2020-21 Texas Academic Performance Report (TAPR)

District Name: COMPASS ROSE ACADEMY

District Number: 015838

2021 Accountability Rating: Not Rated: Declared State of Disaster

This district is a Charter District.

2021 Special Education Determination Status:

Meets Requirements

2021 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

ASVAB Test not Offered



	School		Region		African		NA/1- '4-	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
	Year	State			ormance R								(Former)	Enrolled	Enrolled	Disadv	Monitored)
Grade 3 Reading			314	AK FEII	Jillialice K	ales by i	esteu (Jiaue, Jui	njeci, a	iliu Pelio	illiance	Levei					
At Approaches Grade Level or Above	2021	67%	64%	28%	*	28%	*	_	-		-	*	*	-	28%	25%	0%
At Meets Grade Level or Above	2021	39%	36%	15%	*	15%	*	_			_	*	*	_	15%	18%	0%
At Masters Grade Level	2021	19%	17%		*		*	_	_		_	*	*			3%	
Grade 3 Mathematics		,	.,,,	_,,		0,0									_,,	0,0	370
At Approaches Grade Level or Above	2021	62%	56%	20%	*	18%	*	-	-		-	*	_	-	20%	15%	0%
At Meets Grade Level or Above	2021	31%	26%	4%	*	3%	*	_	_		_	*	_	_	4%	5%	0%
At Masters Grade Level	2021	14%	12%		*		*	_	_		_	*	_	_		3%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	59%	24%	*	27%	*	_	-		*	*	*	-	24%	25%	36%
At Meets Grade Level or Above	2021	36%	34%	13%	*	15%	*	_	_		*	*	*	_	13%	13%	0%
At Masters Grade Level	2021	17%	16%	0%	*	0%	*	_	-		*	*	*	-	0%	0%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	52%	13%	*	14%	*	-	-		*	*	*	-	13%	13%	17%
At Meets Grade Level or Above	2021	36%	29%	5%	*	6%	*	_	-	-	*	*	*	-	5%	5%	8%
At Masters Grade Level	2021	21%	16%	0%	*	0%	*	_	-		*	*	*	-	0%	0%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above	2021	53%	49%	11%	*	11%	*	_	-	-	-	*	*	-	11%	10%	8%
At Meets Grade Level or Above	2021	27%	24%	2%	*	2%	*	_	-		-	*	*	-	2%	2%	0%
At Masters Grade Level	2021	8%	7%	0%	*	0%	*	_	-		-	*	*	-	0%	0%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	70%	51%	*	52%	*	_	*	-	*	*	*	-	51%	45%	36%
At Meets Grade Level or Above	2021	46%	43%	23%	*	24%	*	-	*	_	*	*	*	-	23%	17%	0%
At Masters Grade Level	2021	30%	27%	14%	*	14%	*	_	*	_	*	*	*	-	14%	10%	0%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	65%	36%	*	37%	*	_	*	_	*	*	*	-	36%	30%	30%
At Meets Grade Level or Above	2021	44%	39%		*	1 1 70	*	_	*	_	*	*	*	-	9%	11%	10%
At Masters Grade Level	2021	25%	21%	3%	*	4%	*	-	*	_	*	*	*	-	3%	4%	0%

	School Year	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	56%	41%	*	42%	*	-	*	_	*	0%	*	-	41%	34%	17%
At Meets Grade Level or Above	2021	31%	26%	9%	*	5%	*	_	*	_	*	0%	*	_	9%	3%	0%
At Masters Grade Level	2021	13%	10%	0%	*	0%	*	_	*	_	*	0%	*	_	0%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	59%	37%	*	35%	*	-	-	-	-	30%	*	-	37%	33%	33%
	2019	68%	67%	70%	*	71%	*	_	-	_	*	*	*	-	70%	71%	*
At Meets Grade Level or Above	2021	32%	30%	25%	*	25%	*	_	-	_	_	20%	*	_	25%	22%	17%
	2019	37%	36%	43%	*	43%	*	-	-	_	*	*	*	-	43%	42%	*
At Masters Grade Level	2021	15%	13%	8%	*	7%	*	_	-	_	-	10%	*	_	8%	10%	8%
	2019	18%	16%	26%	*	25%	*	_	-	_	*	*	*	_	26%	25%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	62%	35%	*	33%	*	-	-	-	-	18%	*	-	35%	31%	42%
	2019	81%	79%	89%	*	90%	*	-	-	_	*	*	*	-	89%	88%	*
At Meets Grade Level or Above	2021	36%	30%	16%	*	17%	*	_	-	-	-	9%	*	_	16%	12%	25%
	2019	47%	44%	57%	*	59%	*	_	-	_	*	*	*	-	57%	58%	*
At Masters Grade Level	2021	15%	11%	2%	*	2%	*	_	-	_	-	0%	*	_	2%	2%	8%
	2019	21%	19%	28%	*	29%	*	_	-	_	*	*	*	_	28%	27%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	67%	57%	*	55%	-	_	-	_	-	20%	-	-	57%	50%	67%
	2019	76%	74%	71%	-	69%	*	_	*	_	-	*	*	_	71%	70%	*
At Meets Grade Level or Above	2021	45%	42%	30%	*	27%	-	_	_	-	-	20%	-	-	30%	25%	22%
	2019	49%	47%	37%	-	34%	*	_	*	-	-	*	*	-	37%	39%	*
At Masters Grade Level	2021	25%	23%	9%	*	5%	-	_	-	_	-	0%	-	-	9%	5%	0%
	2019	29%	27%	23%	-	22%	*	_	*	_	-	*	*	-	23%	22%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	49%	36%	-	36%	-	_	-	_	-	*	-	-	36%	35%	50%
	2019	75%	71%	69%	-	69%	*	_	*	_	-	*	*	_	69%	69%	*
At Meets Grade Level or Above	2021	27%	22%	23%	-	23%	_	_	_	-	-	*	-	-	23%	20%	25%
	2019	43%	39%	24%	_	22%	*	_	*	_	_	*	*	_	24%	24%	*

	School Year		Region 20		African	Historia	\A/bito	American	Acion	Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current
At Masters Grade Level	2021	12%	10%	DISTRICT 5%	American	5%		indian	ASIAII	isianuer	Races	(Current)	(Former)	Enronea	=0.	0%	Monitored) 0%
At Masters Grade Level	2021	17%	14%	5% 6%				_	*	_	_	*	*		6%	7%	*
Grade 7 Writing	2013	17 /0	1470	0 70		7 70		_			_				070	7 70	
At Approaches Grade Level or Above	2021	63%	58%	58%	*	59%	*	-	-	-	-	*	-	-	58%	50%	71%
	2019	70%	67%	72%	-	71%	*	-	*	-	-	*	*	-	72%	68%	*
At Meets Grade Level or Above	2021	33%	28%	18%	*	21%	*	-	-	-	-	*	_	-	18%	18%	14%
	2019	42%	38%	34%	-	33%	*	-	*	-	-	*	*	-	34%	36%	*
At Masters Grade Level	2021	10%	8%	6%	*	7%	*	-	-	-	-	*	_	-	6%	4%	0%
	2019	18%	15%	8%	-	9%	*	-	*	-	-	*	*	-	8%	8%	*
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	70%	61%	-	61%	-	-	-	-	-	*	-	-	61%	60%	*
	2019	86%	85%	80%	-	78%	*	-	-	-	*	50%	_	-	80%	77%	63%
At Meets Grade Level or Above	2021	46%	43%	39%	-	39%	-	-	-	-	-	*	_	-	39%	33%	*
	2019	55%	54%	46%	-	41%	*	-	-	-	*	0%	_	-	46%	40%	38%
At Masters Grade Level	2021	21%	19%	11%	-	11%	-	-	-	-	-	*	_	-	11%	7%	*
	2019	28%	27%	22%	-	20%	*	-	-	-	*	0%	_	-	22%	14%	13%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	55%	0%	-	0%	*	-	-	-	-	*	_	_	0%	0%	*
	2019	88%	88%	70%	-	69%	*	-	-	-	-	17%	_	-	70%	70%	83%
At Meets Grade Level or Above	2021	36%	29%	0%	-	0%	*	-	-	-	-	*	_	-	0%	0%	*
	2019	57%	54%	27%	-	25%	*	-	-	-	-	0%	-	-	27%	26%	67%
At Masters Grade Level	2021	11%	7%	0%	-	0%	*	-	-	-	-	*	-	-	0%	0%	*
	2019	17%	14%	6%	-	6%	*	-	-	-	-	0%	-	-	6%	7%	17%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	79%	78%	-	76%	*	-	-	-	*	50%	_	-	78%	74%	75%
At Meets Grade Level or Above	2019	51%	50%	52%	-	46%	*	-	-	-	*	17%	_	-	52%	51%	75%
At Masters Grade Level	2019	25%	24%	17%	-	10%	*	-	-	-	*	0%	-	-	17%	11%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	55%	40%		4070		-	-	-	-	*	_	-	4070	14%	*
	2019	69%	66%	74%	-	71%	*	-	-	-	*	50%	-	-	74%	74%	75%

	School Year	l State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	26%	20%	-	20%	-	-	-	-	-	*	-	-	20%	0%	*
	2019	37%	35%	33%	-	24%	*	-	_	-	*	0%	-	-	33%	23%	13%
At Masters Grade Level	2021	14%	12%	20%	-	20%	-	-	-	_	-	*	_	-	20%	0%	*
	2019	21%	20%	17%	-	12%	*	-	-	-	*	0%	_	-	17%	9%	0%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	66%	62%	*	62%	*	-	-	-	-	17%	*	83%	54%	62%	43%
At Meets Grade Level or Above	2021	50%	49%	41%	*	41%	*	-	_	_	-	17%	*	67%	32%	40%	29%
At Masters Grade Level	2021	12%	11%	3%	*	3%	*	-	-	_	_	0%	*	0%	4%	3%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	72%	72%	*	69%	*	-	-	-	*	44%	*	80%	69%	67%	80%
At Meets Grade Level or Above	2021	57%	57%	43%	*	43%	*	-	_	_	*	44%	*	50%	42%	36%	40%
At Masters Grade Level	2021	11%	10%	7%	*	7%	*	-	-	_	*	11%	*	10%	6%	5%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	66%	42%	*	42%	*	-	-	-	-	13%	*	31%	45%	41%	33%
	2019	85%	82%	100%	-	100%	*	-	-	-	*	-	_	-	100%	100%	*
At Meets Grade Level or Above	2021	41%	33%	12%	*	12%	*	-	-	-	-	13%	*	0%	15%	10%	0%
	2019	61%	56%	85%	-	78%	*	-	-	-	*	-	-	-	85%	88%	*
At Masters Grade Level	2021	23%	18%	4%	*	5%	*	-	-	-	-	13%	*	0%	5%	4%	0%
	2019	37%	34%	38%	-	22%	*	-	-	-	*	-	_	-	38%	13%	*
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	80%	67%	*	71%	40%	-	-	-	*	63%	_	-	67%	66%	33%
At Meets Grade Level or Above	2021	55%	52%	25%	*	27%	20%	-	-	_	*	13%	_	-	25%	24%	11%
At Masters Grade Level	2021	22%	20%	4%	*	4%	0%	-	_	-	*	0%	-	-	4%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	64%	41%	28%	42%	51%	-	0%	-	29%	24%	23%	64%	40%	38%	34%
	2019	78%	76%	75%	*	74%	96%	-	*	-	100%	32%	40%	-	75%	74%	67%
At Meets Grade Level or Above	2021	41%	38%	19%	6%	19%	27%	-	0%	-	0%	16%	8%	39%	18%	17%	11%
	2019	50%	47%	40%	*	38%	85%	-	*	-	83%	3%	13%	-	40%	39%	40%

	School Year	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	16%	4%	3%	4%	7%	-	0%	-	0%	3%	0%	2%	4%	3%	1%
	2019	24%	22%	18%	*	16%	46%	-	*	_	33%	0%	0%	-	18%	15%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	66%	47%	45%	47%	64%	-	*	_	*	28%	27%	82%	44%	44%	43%
	2019	75%	73%	73%	*	72%	100%	-	*	_	*	27%	17%	_	73%	72%	50%
At Meets Grade Level or Above	2021	45%	42%	28%	9%	29%	50%	-	*	_	*	21%	18%	61%	26%	25%	15%
	2019	48%	46%	41%	*	39%	88%	-	*	_	*	0%	0%	_	41%	40%	31%
At Masters Grade Level	2021	18%	17%	6%	9%	5%	14%	-	*	_	*	5%	0%	4%	6%	5%	1%
	2019	21%	19%	23%	*	23%	38%	-	*	_	*	0%	0%	-	23%	21%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	60%	30%	23%	30%	46%	-	*	_	*	15%	22%	31%	30%	27%	29%
	2019	82%	79%	78%	*	78%	88%	-	*	_	*	18%	67%	_	78%	78%	81%
At Meets Grade Level or Above	2021	37%	31%	11%	8%	11%	8%	-	*	_	*	12%	0%	0%	11%	9%	12%
	2019	52%	48%	41%	*	39%	75%	-	*	-	*	0%	17%	_	41%	40%	50%
At Masters Grade Level	2021	18%	14%	3%	0%	2%	8%	-	*	-	*	3%	0%	0%	3%	2%	2%
	2019	26%	24%	16%	*	15%	38%	-	*	_	*	0%	0%	_	16%	15%	6%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	53%	29%	*	29%	29%	-	-	_	-	20%	*	_	29%	24%	32%
	2019	68%	65%	72%	-	71%	*	-	*	-	-	*	*	-	72%	68%	*
At Meets Grade Level or Above	2021	30%	26%	8%	*	9%	0%	-	-	-	-	20%	*	-	8%	8%	5%
	2019	38%	35%	34%	-	33%	*	-	*	-	-	*	*	-	34%	36%	*
At Masters Grade Level	2021	9%	7%	2%	*	3%	0%	-	-	-	-	0%	*	-	2%	1%	0%
	2019	14%	12%	8%	-	9%	*	-	*	-	_	*	*	-	8%	8%	*
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	68%	59%	0%	63%	57%	-	*	-	*	38%	*	_	59%	57%	24%
	2019	81%	80%	78%	-	76%	*	-	-	-	*	50%	-	-	78%	74%	75%
At Meets Grade Level or Above	2021	44%	40%	20%	0%	21%	43%	-	*	-	*	8%	*	-	20%	18%	5%
	2019	54%	52%	52%	-	46%	*	-	-	-	*	17%	-	_	52%	51%	75%

	School Year	State	Region 20		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	20%	17%	3%	0%	3%	0%	-	*	-	*	0%	*	-	3%	1%	0%
	2019	25%	23%	17%	-	10%	*	-	-	_	*	0%	-	-	17%	11%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	73%	40%	-	40%	-	-	-	-	-	*	-	-	40%	14%	*
	2019	81%	80%	74%	-	71%	*	-	-	-	*	50%	-	-	74%	74%	75%
At Meets Grade Level or Above	2021	49%	49%	20%	-	20%	-	-	-	-	-	*	_	-	20%	0%	*
	2019	55%	55%	33%	-	24%	*	-	-	_	*	0%	-	-	33%	23%	13%
At Masters Grade Level	2021	29%	28%	20%	-	20%	-	-	-	_	-	*	_	-	20%	0%	*
	2019	33%	34%	17%	-	12%	*	-	-	-	*	0%	-	-	17%	9%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) COMPASS ROSE ACADEMY (015838) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region20	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2019	42	41	49	*	50	*	-	-	-	*	*	*	-	49	49	*
	2018	47	47	49	*	50	*	-	-	-	-	*	-	-	49	48	*
Grade 6 Mathematics	2019	54	49	78	*	79	*	-	-	-	*	*	*	-	78	78	*
	2018	56	52	50	*	55	*	-	-	-	-	*	-	-	50	54	*
Grade 7 ELA/Reading	2019	77	76	72	-	72	*	-	-	-	-	*	*	-	72	74	*
	2018	76	75	83	*	93	80	-	-	-	-	-	-	-	83	83	*
Grade 7 Mathematics	2019	62	61	65	-	64	*	-	-	-	-	*	*	-	65	63	*
	2018	67	68	83	*	76	100	-	-	-	-	*	-	-	83	78	*
Grade 8 ELA/Reading	2019	77	77	79	-	77	*	-	-	-	-	58	-	-	79	75	63
	2018	79	79	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2019	82	82	82	-	81	*	-	-	-	-	50	-	-	82	81	75
	2018	81	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	73	92	-	88	*	-	-	-	*	-	-	-	92	100	*
	2018	72	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	68	71	*	70	79	-	-	-	*	57	46	-	71	69	66
	2018	69	69	63	44	63	75	-	-	-	-	57	-	-	63	62	54
All Grades ELA/Reading	2019	68	67	66	*	66	79	-	-	-	*	59	42	-	66	65	60
	2018	69	68	62	*	63	67	-	-	-	-	*	-	-	62	60	50
All Grades Mathematics	2019	70	68	75	*	74	79	-	-	-	*	55	50	-	75	74	72
	2018	70	69	64	*	63	83	-	-	-	-	*	-	-	64	63	57

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COMPASS ROSE ACADEMY (015838) - BEXAR COUNTY

Total Bilingual Pistrict Education	School Year Sta		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
STAAR		R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
	All Subjects													
41% -	nes Grade Level or Above 2021 67	-	-	-	-	-	36%	-	*	36%	9%	43%	33%	83%
75% -	2019 78		-	-	-		72%	72%	-		17%		65%	
19% -	rade Level or Above 2021 41		_	-	-	-	11%	-	*	11%	5%	21%	10%	50%
40% -	2019 50		-	-	-		42%	42%	-		17%		39%	
4% -	Grade Level 2021 18		-	-	-	-	1%	-	*	1%	5%	5%	1%	0%
18% -	2019 24		-	-	-		7%	7%	-		0%		6%	
	ELA/Reading													
47% -	nes Grade Level or Above 2021 68			-	-	-	44%	-	*	44%	13%	48%	40%	*
73% -	2019 75		_	_	-		54%	54%	-		*		47%	
28% -	rade Level or Above 2021 45		_	-	-	-	14%	-	*	14%	0%	32%	12%	*
41% -	2019 48		_	_	_		31%	31%	_		*		27%	
	Grade Level 2021 18			-	-	-	2%	-	*	2%	0%	7%	2%	*
	2019 21			_	-		8%	8%	_		*		7%	
	Mathematics													
30% -	nes Grade Level or Above 2021 66		_	_	-	_	31%	_	*	31%	13%	30%	28%	*
	2019 82			_	-		85%	85%	_		*		80%	
	rade Level or Above 2021 37	_	_	_	_	_	12%	-	*	12%	13%	10%	12%	*
	2019 52			_	_		54%	54%	_	1270	*	1070	53%	
3% -	Grade Level 2021 18			_	_	_	0%	3170	*	0%	13%	3%	2%	*
	2019 26			_	_		8%	8%	_	0 70	*	370	7%	
1070	Writing						0 70	070					7 70	
29% -	nes Grade Level or Above 2021 58			_	_	_	38%	_	*	38%	*	28%	32%	_
	2019 68			_			*	*	_	3070	_	2070	*	
7 = 70	rade Level or Above 2021 30		_	_	_		6%	_	*	6%	*	9%	5%	
	2021 30 2019 38	_		_	-	-	*	*	_	0 70	_	970	*	
	Grade Level 2021 99			_			0%	·	*	0%	*	3%	0%	
8% -	2019 14	-	-	-	-	-	U70 *	*		0%	·	370	*	
6% -	Science	-	-	-	-			*	-		-			
F00/							240/			240/	*	CE0/	200/	
	nes Grade Level or Above 2021 71			-	-	-	24%	-	-	24%	*	65%	20%	*
	2019 81			-			86%	86%		001		2201	75%	
2070	rade Level or Above 2021 44		-	-	-	-	0%	-	-	0%	*	23%	0%	*
32 /0	2019 54		-	-	-		86%	86%	-		*		75%	
			-	-	-	-		-	-	0%		3%		*
17% -			-	-	-		14%	14%	-		*		13%	
3% 17%	Grade Level 2021 20 2019 25 Social Studies							0% 14%						

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COMPASS ROSE ACADEMY (015838) - BEXAR COUNTY

	School Year		Region 20		Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	73%	40%	-	-	-	_	_	-	. *	-	-	*	-	38%	*	-
	2019	81%	80%	74%	-	-	-	_	-		86%	86%	-		*		75%	
At Meets Grade Level or Above	2021	49%	49%	20%	-	-	-	_	_	-	*	-	-	*	-	25%	*	-
	2019	55%	55%	33%	-	-	-	_	_		14%	14%	-		*		13%	
At Masters Grade Level	2021	29%	28%	20%	-	_	-	_	_	-	*	-	-	*	-	25%	*	-
	2019	33%	34%	17%	-	-	-	-	-		0%	0%	-		*		0%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	85%	87%	76%	89%	85%	*	100%	-	88%	95%	79%	93%	87%	88%	91%
Included in Accountability	83%	81%	76%	65%	81%	63%	*	100%	-	88%	82%	76%	49%	79%	79%	73%
Not Included in Accountability: Mobile	3%	4%	9%	10%	6%	22%	*	0%	_	0%	12%	3%	44%	6%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	*	0%	_	0%	1%	0%	0%	2%	2%	11%
Not Tested	12%	15%	13%	24%	11%	15%	*	0%	-	13%	5%	21%	7%	13%	12%	9%
Absent	2%	2%	3%	6%	2%	3%	*	0%	-	0%	1%	0%	2%	3%	2%	2%
Other	10%	13%	10%	18%	9%	12%	*	0%	_	13%	4%	21%	4%	11%	10%	7%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	96%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	89%	33%	90%	96%	-	*	-	100%	88%	83%	0%	93%	90%	87%
Not Included in Accountability: Mobile	4%	5%	9%	33%	9%	0%	-	*	-	0%	12%	17%	100%	6%	9%	0%
Not Included in Accountability: Other Exclusions	1%	1%	2%	33%	1%	0%	-	*	-	0%	0%	0%	0%	2%	1%	13%
Not Tested	1%	1%	0%	0%	0%	4%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	4%	_	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) COMPASS ROSE ACADEMY (015838) - BEXAR COUNTY

										Two or			
	State	Region 20	District	African	Hispanic	White	American Indian		Pacific		Special Ed	Econ Disadv	ER/EI
Attendance Rate	State	20	District	American	Tiispailic	vviiite	IIIulali	ASiaii	isianuei	Naces	Lu	Disauv	LD/LL
2019-20	98.3%	98.0%	98.4%	97.2%	98.5%	97.9%	*	*	_	*	98.1%	98.2%	99.1%
2018-19	95.4%			*		95.0%	_	*	_	*	92.3%	94.6%	
Chronic Absenteeism													
2019-20	6.7%	8.7%	9.0%	7.7%	8.5%	14.3%	*	*	_	*	10.9%	9.8%	7.3%
2018-19	11.4%	15.4%	23.3%	40.0%	22.9%	25.0%	_	*	_	*	37.0%	23.2%	11.1%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.5%	2.9%	0.0%	3.3%	0.0%	_	*	-	-	0.0%	2.6%	13.0%
2018-19	0.4%	0.5%	0.0%	*	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	2.0%	4.8%	*	4.1%	0.0%	_	_	-	*	0.0%	5.6%	0.0%
2018-19	1.9%	2.3%	-	-	_	-	_	-	_	_	-	_	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	88.8%	-	-	_	-	_	-	_	-	_	_	_
Received TxCHSE	0.4%	0.4%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	3.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	7.0%	-	-	_	-	_	-	_	_	-	_	_
Graduates and TxCHSE	90.7%	89.1%	-	-	_	-	_	-	-	-	-	_	_
Graduates, TxCHSE, and Continuers	94.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	88.2%	-	-	_	-	_	-	-	-	-	_	_
Received TxCHSE	0.5%	0.5%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	_	-	_	-	_	-	-	-	_
Dropped Out	5.9%	7.5%	-	-	_	-	_	-	_	-	-	-	_
Graduates and TxCHSE	90.4%	88.7%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	_	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2019													
Graduated	92.0%	90.3%	-	-	-	-	-	_	-	-	-	_	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	90.8%	-	_	-	_	_	-	-	-	-	-	_

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR)

COMPASS ROSE ACADEMY (015838) - BEXAR COUNTY

										Two			
										or			
	State	Region 20	District	African American	∐icnanic	\\/bito	American		Pacific Islander		Special Ed	Econ Disadv	ED/EI
Graduates, TxCHSE,	93.9%	92.2%	DISTRICT	American	пізрапіс	willte	Illulali	ASIAII	ISIAIIUEI	Races	EU	DISAUV	ED/EL
and Continuers	93.970	32.270	_										
Class of 2018													
Graduated	92.2%	89.6%	-	_	_	-	_	-	_	-	-	-	_
Received TxCHSE	0.6%	0.6%	-	_	_	-	_	-	_	-	-	-	_
Continued HS	1.1%	1.1%	-	-	-	-	-	_	-	-	-	-	-
Dropped Out	6.1%	8.7%	-	-	-	-	-	_	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	90.0%	-	_	_	-	_	_	_	_	_	-	_
Received TxCHSE	0.7%	0.7%	-	_	_	_	_	_	_	_	-	_	_
Continued HS	0.6%	0.6%	-	_	_	_	_	-	_	_	-	_	_
Dropped Out	6.1%	8.6%	-	_	_	_	_	-	_	-	-	-	-
Graduates and TxCHSE	93.3%	90.8%	-	_	_	-	_	_	_	_	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.1%	-	_	_	_	_	_	_	-	_	_	_
Received TxCHSE	0.7%	0.8%	-	_	_	-	_	-	_	_	-	-	_
Continued HS	0.6%	0.5%	-	_	_	_	_	_	_	_	-	-	_
Dropped Out	6.3%	9.6%	-	_	_	_	_	-	_	_	-	-	_
Graduates and TxCHSE	93.2%	89.9%	-	-	_	_	_	-	_	_	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	usions (Gr	9-12)								
Class of 2020	90.3%		-	-	_	-	-	_	_	-	-	-	-
Class of 2019	90.0%	88.2%	-	_	_	_	_	-	_	_	-	-	_
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%		-	_	_	-	_	-	_	-	_	_	-
Class of 2019	73.3%		-	-	_	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%		_	-	_	-	-	_	_	-	-	-	-
Class of 2019	4.2%	3.2%	_	_	_	-	_	-	_	-	_	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) COMPASS ROSE ACADEMY (015838) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	81.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	86.6%	-	_	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	27.4%	-	_	_	-	-	-	-	-	-	-	-
2018-19	32.7%	16.7%	-	_	_	_	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	2.7%	-	_	_	-	_	-	-	-	-	_	-
2018-19	4.4%	3.4%	-	_	_	-	_	-	-	-	-	_	-
FHSP-DLA Graduates (Annua	l Rate)											
2019-20	81.8%	82.1%	-	_	_	-	_	-	-	-	-	_	-
2018-19	82.1%	79.9%	-	_	_	-	_	-	-	-	_	_	-
RHSP/DAP/FHSP-E/FHS	SP-DL/	Gradu	ates (An	nual Rate)									
2019-20	85.8%	84.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	82.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) COMPASS ROSE ACADEMY (015838) - BEXAR COUNTY

		District Percent		State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	-	-	360,220	100.0%
By Ethnicity:				
African American	-	-	44,729	12.4%
Hispanic	-	-	184,060	51.1%
White	-	-	105,215	29.2%
American Indian	-	-	1,226	0.3%
Asian	-	-	17,126	4.8%
Pacific Islander	-	-	557	0.2%
Two or More Races	-	-	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	-	-	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	-	-	952	0.3%
Foundation H.S. Program (No Endorsement)	-	-	49,535	13.8%
Foundation H.S. Program (Endorsement)	-	-	15,689	4.4%
Foundation H.S. Program (DLA)	-	-	292,532	81.2%
Special Education Graduates	-	-	29,018	8.1%
Economically Disadvantaged Graduates	-	-	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	-	29,639	8.2%
At-Risk Graduates	_	-	148,836	41.3%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) COMPASS ROSE ACADEMY (015838) - BEXAR COUNTY

There is no data for this district.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) COMPASS ROSE ACADEMY (015838) - BEXAR COUNTY

There is no data for this district.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) COMPASS ROSE ACADEMY (015838) - BEXAR COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course C	ompleti	on (Grad	des 9-12)									
Any Subject	2019-20	46.3%	44.7%	76.3%	*	76.1%	80.0%	-	-	_	*	56.3%	75.0%	72.7%
	2018-19	44.6%	42.9%	-	-	-	-	-	-	_	_	-	-	-
English Language Arts	2019-20	18.2%	16.9%	0.0%	*	0.0%	0.0%	_	_	_	*	0.0%	0.0%	0.0%
	2018-19	17.8%	16.8%	-	-	_	-	_	-	_	_	_	-	-
Mathematics	2019-20	20.7%	20.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2018-19	20.4%	20.0%	-	-	_	-	_	-	_	_	_	-	-
Science	2019-20	22.4%	22.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2018-19	21.7%	21.2%	-	-	_	-	_	-	_	_	-	-	-
Social Studies	2019-20	24.6%	24.4%	82.9%	*	83.6%	80.0%	-	_	_	*	64.3%	83.3%	72.7%
	2018-19	23.6%	23.7%	-	-	_	-	_	-	_	_	_	-	-
CTE Coherent Seque	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	57.8%	-	-	-	-	-	-	-	-	_	-	-
	2018-19	59.0%	57.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	tion (TX II	HE)								
	2018-19	52.6%	52.0%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	53.4%	51.9%	-	_	_	_	_	_	_	_	_	_	-
Graduates in TX IHE (Completing	One Y	ear With	out Enro	ollment in	a Develop	mental	Education	Course	•				
	2018-19	42.2%	62.0%	-	_	_	_	-	_	_	_	_	-	-
	2017-18	60.7%	57.7%	-	_	_	_	-	-	_	_	_	-	-

Texas Education Agency 2020-21 Student Information (TAPR) COMPASS ROSE ACADEMY (015838) - BEXAR COUNTY

Student Information Total Students Students by Grade: Early Childhood Education Pre-Kindergarten Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	Count	0.0% 0.0% 0.0% 11.3% 7.8%	Count	Percent	1,154 0	Percent	Sta Count 5,371,586	Percent
Total Students Students by Grade: Early Childhood Education Pre-Kindergarten Kindergarten Grade 1 Grade 2 Grade 3	1,154 0 0 130 90 110	0.0% 0.0% 0.0% 11.3% 7.8%	5,359,040 13,855 196,560	100.0%	1,154 0	100.0%	5,371,586	
Students by Grade: Early Childhood Education Pre-Kindergarten Kindergarten Grade 1 Grade 2 Grade 3	0 0 130 90 110	0.0% 0.0% 11.3% 7.8%	13,855 196,560	0.3%	0			100.0%
Students by Grade: Early Childhood Education Pre-Kindergarten Kindergarten Grade 1 Grade 2 Grade 3	0 0 130 90 110	0.0% 0.0% 11.3% 7.8%	13,855 196,560	0.3%	0			100.0%
Early Childhood Education Pre-Kindergarten Kindergarten Grade 1 Grade 2 Grade 3	0 130 90 110	0.0% 11.3% 7.8%	196,560			0.0%	20.001	
Pre-Kindergarten Kindergarten Grade 1 Grade 2 Grade 3	0 130 90 110	0.0% 11.3% 7.8%	196,560			0.0%	20.001	
Kindergarten Grade 1 Grade 2 Grade 3	130 90 110	11.3% 7.8%		3.7%	_		20,991	0.4%
Grade 1 Grade 2 Grade 3	90 110	7.8%	360.865	•	0	0.0%	197,093	3.7%
Grade 2 Grade 3	110		300,003	6.7%	130	11.3%	361,349	6.7%
Grade 3			380,973	7.1%	90	7.8%	381,403	7.1%
	75	9.5%	379,725	7.1%	110	9.5%	380,122	7.1%
Grade 4	, ,	6.5%	380,802	7.1%	75	6.5%	381,135	7.1%
	82	7.1%	385,090	7.2%	82	7.1%	385,364	7.2%
Grade 5	81	7.0%	395,436	7.4%	81	7.0%	395,649	7.4%
Grade 6	141	12.2%	414,197	7.7%	141	12.2%	414,357	7.7%
Grade 7	137	11.9%	421,222	7.9%	137	11.9%	421,347	7.8%
Grade 8	128	11.1%	422,386	7.9%	128	11.1%	422,505	7.9%
Grade 9	113	9.8%	436,396	8.1%	113	9.8%	436,523	8.1%
Grade 10	67	5.8%	420,502	7.8%	67	5.8%	420,705	7.8%
Grade 11	0	0.0%	388,143	7.2%	0	0.0%	388,443	7.2%
Grade 12	0	0.0%	362,888	6.8%	0	0.0%	364,600	6.8%
Ethnic Distribution:								
African American	66	5.7%	680,285	12.7%	66	5.7%	681,401	12.7%
Hispanic	1,002	86.8%	2,835,771	52.9%	1,002	86.8%	2,840,982	52.9%
White	74	6.4%	1,418,789	26.5%	74	6.4%	1,424,251	26.5%
American Indian	4	0.3%	18,712	0.3%	4	0.3%	18,755	0.3%
Asian	2	0.2%	253,856	4.7%	2	0.2%	254,163	4.7%
Pacific Islander	0	0.0%	8,259	0.2%	0	0.0%	8,271	0.2%
Two or More Races	6	0.5%	143,368	2.7%	6	0.5%	143,763	2.7%
Sex:								
Female	561	48.6%	2,620,239	48.9%	561	48.6%	2,624,722	48.9%
Male	593	51.4%	2,738,801	51.1%	593	51.4%	2,746,864	51.1%
Economically Disadvantaged	1,052	91.2%	3,229,178	60.3%	1,052	91.2%	3,233,417	60.2%
Non-Educationally Disadvantaged	102	8.8%	2,129,862	39.7%	102	8.8%	2,138,169	39.8%
Section 504 Students	82	7.1%	387,490	7.2%	82	7.1%		
EB Students/EL	120		1,108,207	20.7%	120		1,108,883	
Students w/ Disciplinary Placements (2019-20)	0	0.0%	66,833	1.2%				
Students w/ Dyslexia	38	3.3%	241,070	4.5%	38	3.3%	241,197	4.5%
Foster Care	10	0.9%	17,033	0.3%	10	0.9%	17,090	

Texas Education Agency 2020-21 Student Information (TAPR) COMPASS ROSE ACADEMY (015838) - BEXAR COUNTY

		Mem	bership -			Enrollment			
	Dis	trict	Sta	te	Dis	strict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Homeless	7	0.6%	57,709	1.1%	7	0.6%	57,811	1.1%	
Immigrant	9	0.8%	108,025	2.0%	9	0.8%	108,092	2.0%	
Migrant	11	1.0%	16,657	0.3%	11	1.0%	16,733	0.3%	
Title I	1,154	100.0%	3,457,855	64.5%	1,154	100.0%	3,464,887	64.5%	
Military Connected	18	1.6%	144,596	2.7%	18	1.6%	144,683	2.7%	
At-Risk	852	73.8%	2,634,284	49.2%	852	73.8%	2,636,849	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	118	10.2%	1,123,936	21.0%	118	10.2%	1,124,413	20.9%	
Gifted and Talented Education	0	0.0%	443,781	8.3%	0	0.0%	443,849	8.3%	
Special Education	113	9.8%	595,885	11.1%	113	9.8%	605,043	11.3%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	113		595,885						
By Type of Primary Disability Students with Intellectual Disabilities	50	44.2%	253,352	42.5%					
Students with Physical Disabilities	20	17.7%	127,106	21.3%					
Students with Autism	6	5.3%	83,737	14.1%					
Students with Behavioral Disabilities	37	32.7%	122,624	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%					
Mobility (2019-20):									
Total Mobile Students	139	32.2%	726,083	13.8%					
By Ethnicity: African American	12	2.8%	148,832	2.8%					
Hispanic	119	27.5%	372,491	7.1%					
White	7	1.6%	160,748	3.1%					
American Indian	0	0.0%	2,944	0.1%					
Asian	1	0.2%	18,370	0.4%					
Pacific Islander	0	0.0%	1,484	0.0%					
Two or More Races	0	0.0%	21,214	0.4%					
Count and Percent of Special Ed Students who are Mobile	10	21.7%	102,036	16.5%					
Count and Percent of EB Students/EL who are Mobile	13	23.6%	137,410	13.6%					
Count and Percent of Econ Dis Students who are Mobile	135	34.5%	508,900	16.0%					
Student Attrition (2019-20):									
Total Student Attrition	113	30.6%	700,130	16.6%					

Texas Education Agency 2020-21 Student Information (TAPR) COMPASS ROSE ACADEMY (015838) - BEXAR COUNTY

	-Non-S Educa Rate	ation	-Spec Educa Rate	tion				
Student Information	District	State	District	State				
Retention Rates by Grade:								
Kindergarten	-	1.4%	-	4.8%				
Grade 1	-	1.9%	-	3.2%				
Grade 2	-	1.0%	_	1.4%				
Grade 3	-	0.5%	_	0.6%				
Grade 4	-	0.3%	_	0.4%				
Grade 5	-	0.2%	_	0.3%				
Grade 6	1.3%	0.2%	0.0%	0.3%				
Grade 7	0.0%	0.3%	0.0%	0.3%				
Grade 8	1.4%	0.2%	0.0%	0.4%				
Grade 9	0.0%	4.7%	0.0%	7.8%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	16	4.8%	6,039	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	24.9	17.7
Grade 1	21.9	18.0
Grade 2	27.2	18.0
Grade 3	37.7	18.2
Grade 4	41.0	18.3
Grade 5	20.5	19.8
Grade 6	27.9	19.4
Secondary:		
English/Language Arts	28.9	15.7
Foreign Languages	29.4	17.8
Mathematics	28.9	16.9
Science	28.5	17.9
Social Studies	29.2	18.3

	District		Sta	te	
Staff Information		Percent		Percent	
Total Staff	113.0	100.0%	745,316.3	100.0%	
			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
Professional Staff:	87.0	76.9%	479,219.1	64.3%	
Teachers	50.8	44.9%	369,395.4	49.6%	
Professional Support	13.7	12.2%	78,787.8	10.6%	
Campus Administration (School Leadership)	18.5	16.3%	22,378.5	3.0%	
Central Administration	4.0	3.5%	8,657.4	1.2%	
Educational Aides:	12.7	11.3%	79,348.7	10.6%	
Auxiliary Staff:	13.3	11.8%	186,748.5	25.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	4,290.0	n/a	
Part-time Librarians	0.0	n/a	582.0	n/a	
Full-time Counselors	0.0	n/a	13,211.0	n/a	
Part-time Counselors	0.0	n/a	1,126.0	n/a	
Total Minority Staff:	85.9	76.0%	384,122.4	51.5%	
Teachers by Ethnicity:					
African American	11.0	21.7%	41,186.3	11.1%	
Hispanic	22.7	44.8%	104,985.0	28.4%	
White	15.0	29.6%	210,367.3	56.9%	
American Indian	0.0	0.0%	1,261.0	0.3%	
Asian	2.0	3.9%	6,656.1	1.8%	
Pacific Islander	0.0	0.0%	618.8	0.2%	
Two or More Races	0.0	0.0%	4,320.9	1.2%	
Teachers by Sex:					
Males	12.0	23.6%	88,006.1	23.8%	
Females	38.8	76.4%	281,389.3	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	4,422.7	1.2%	
Bachelors	40.7	80.2%	269,818.0	73.0%	
Masters	10.0	19.7%	92,432.5	25.0%	
Doctorate	0.1	0.1%	2,722.3	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	49.8	98.0%	24,880.4	6.7%	
1-5 Years Experience	1.0	2.0%	102,753.7	27.8%	
6-10 Years Experience	0.0	0.0%	74,854.8	20.3%	
11-20 Years Experience	0.0	0.0%	107,653.1	29.1%	

	Dis	trict	State		
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	0.0	0.0%	47,975.4	13.0%	
Over 30 Years Experience	0.0	0.0%	11,278.0	3.1%	
Number of Students per Teacher	22.7	n/a	14.5	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	2.6	6.4
Average Years Experience of Principals with District	1.3	5.5
Average Years Experience of Assistant Principals	1.7	5.5
Average Years Experience of Assistant Principals with District	1.2	4.8
Average Years Experience of Teachers:	0.0	11.2
Average Years Experience of Teachers with District:	0.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$56,551	\$50,849
1-5 Years Experience	\$56,501	\$53,288
6-10 Years Experience	-	\$56,282
11-20 Years Experience	-	\$59,900
21-30 Years Experience	-	\$64,637
Over 30 Years Experience	-	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$56,550	\$57,641
Professional Support	\$76,047	\$68,030
Campus Administration (School Leadership)	\$83,817	\$83,424
Central Administration	\$121,750	\$109,662
Instructional Staff Percent:	53.9%	64.6%
Turnover Rate for Teachers:	37.0%	14.3%
Staff Exclusions:	37.070	14.5 /0
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:	0.0	5,731.4

	Dis	trict	State						
Program Information	Count	Percent	Count	Percent					
Teachers by Program (population served):									
Bilingual/ESL Education	0.0	0.0%	22,870.6	6.2%					
Career and Technical Education	0.0	0.0%	18,987.7	5.1%					
Compensatory Education	0.0	0.0%	10,226.9	2.8%					
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%					
Regular Education	46.5	91.5%	262,447.1	71.0%					
Special Education	4.3	8.5%	34,862.5	9.4%					
Other	0.0	0.0%	13,442.2	3.6%					

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)