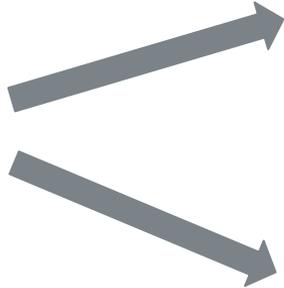




2020-2025 Board Goals

60%



3rd grade students

Meets

STAAR Reading

HS Graduates

**industry-accepted certificate
post-secondary enrollment
military enlistment**

School Finance Commission Report

The School Finance Commission recommended that each public district or charter network be required to:

- establish locally developed board goal
- annually report their goal progress publicly along with any other board goals that they measure their progress against. These data should be made available at the district and campus level.
 - Metrics should be disaggregated by various student groups, including family income, native language, ethnicity, gender, and special population

HB 3 Requirement

School boards must adopt detailed plans developed by their management teams that achieve goals in two key areas:

- Early childhood literacy and mathematics (EC-LM) proficiency
- College, career, and military readiness (CCMR)

Texas Education Code (TEC), Sections 11.185 and 11.186



Early Childhood Literacy (EC)

Board Outcome Goal #1: Early Childhood Literacy

The percent of 3rd grade students that score **Meets or above** on the STAAR Reading assessment will exceed 60% by June 2025.

Yearly Target Goals				
2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
40%	45%	50%	55%	60%

Board Outcome Goal #1: Closing the Gaps

Domain 3 - Yearly Targets

School Year	African American	Hispanic	White	Asian	American Indian	Pacific Islander	Two+ Races	Econ Disadv	ELL	Special Education	Cont. Enrolled	Non-cont. Enrolled
2020-2021	*	39%	*	*	*	*	*	35%	39%	27%	--	42%
2021-2022	*	43%	*	*	*	*	*	40%	43%	35%	46%	46%
2022-2023	*	48%	*	*	*	*	*	47%	48%	40%	51%	51%
2023-2024	*	53%	*	*	*	*	*	54%	53%	45%	55%	55%
2024-2025	*	60%	*	*	*	*	*	60%	60%	50%	60%	60%

Publicly reporting information on student groups represented by less than 25 students could provide identifying information and violate FERPA. It is recommended to not set goals for groups with less than 25 students (Texas Education Agency). These students group are indicated with an asterisk (*).

Board Outcome Literacy Progress Measures

Measure 1.1: The percent of kindergarten students that score “on track” on TX-KEA spring reading diagnostic will meet or exceed 75% by June 2025.

Yearly Target Goals				
2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
58%	62%	67%	71%	75%

Measure 1.2: The percent of 1st through 2nd grade students that meet or exceed their growth goal as measured on the NWEA MAP Growth will be at 90% by June 2025.

Yearly Target Goals				
2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
70%	75%	80%	85%	90%

Measure 1.3: The percent of 3rd grade students that meet or exceed their growth goal as measured on the NWEA MAP Growth will be at 90% by June 2025.

Yearly Target Goals				
2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
70%	75%	80%	85%	90%

Campus Plan: Progress Measure 1.1

The percent of kindergarten students that score “on track” on TX-KEA spring reading diagnostic will meet or exceed 75% by June 2025.

Yearly Target Goals				
2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
58%	62%	67%	71%	75%

Board Outcome Goal 1: Closing the Gaps Student Groups Yearly Targets (TX-KEA)

School Year	African American	Hispanic	White	Asian	American Indian	Pacific Islander	Two+ Races	Econ Disadv	ELL	Special Education	Cont. Enrolled	Non-cont. Enrolled
2020-2021	*	55%	*	*	*	*	*	51%	-	-	-	58%
2021-2022	*	60%	*	*	*	*	*	55%	-	-	60%	63%
2022-2023	*	65%	*	*	*	*	*	60%	-	-	65%	68%
2023-2024	*	70%	*	*	*	*	*	65%	-	-	70%	72%
2024-2025	*	75%	*	*	*	*	*	70%	-	-	75%	75%

Campus Plan: Progress Measure 1.2

The percent of 1st through 2nd grade students that meet or exceed their growth goal as measured on the NWEA MAP Growth will be at 90% by June 2025.

Yearly Target Goals				
2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
70%	75%	80%	85%	90%

Board Outcome Goal 1: Closing the Gaps Student Groups Yearly Targets (NWEA MAP)

School Year	African American	Hispanic	White	Asian	American Indian	Pacific Islander	Two+ Races	Econ Disadv	ELL	Special Education	Cont. Enrolled	Non-cont. Enrolled
2020-2021	*	70%	*	*	*	*	*	70%	*	*	--	60%
2021-2022	*	75%	*	*	*	*	*	75%	*	*	75%	65%
2022-2023	*	80%	*	*	*	*	*	80%	*	*	80%	70%
2023-2024	*	85%	*	*	*	*	*	85%	*	*	85%	75%
2024-2025	*	90%	*	*	*	*	*	90%	*	*	90%	80%

Campus Plan: Progress Measure 1.3

The percent of 3rd grade students that meet or exceed their growth goal as measured on the NWEA MAP Growth will be at 90% by June 2025.

Yearly Target Goals				
2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
70%	75%	80%	85%	90%

Board Outcome Goal 1: Closing the Gaps Student Groups Yearly Targets (NWEA MAP)

School Year	African American	Hispanic	White	Asian	American Indian	Pacific Islander	Two+ Races	Econ Disadv	ELL	Special Education	Cont. Enrolled	Non-cont. Enrolled
2020-2021	*	70%	*	*	*	*	*	70%	*	*	--	60%
2021-2022	*	75%	*	*	*	*	*	75%	*	*	75%	65%
2022-2023	*	80%	*	*	*	*	*	80%	*	*	80%	70%
2023-2024	*	85%	*	*	*	*	*	85%	*	*	85%	75%
2024-2025	*	90%	*	*	*	*	*	90%	*	*	90%	80%

Early Childhood Mathematics (LM)

Board Outcome Goal #2: Early Childhood Mathematics

The percent of 3rd grade students that score **Meets or above** on the STAAR Math assessment will exceed 60% by June 2025.

Yearly Target Goals				
2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
40%	45%	50%	55%	60%

Board Outcome Goal #2: Closing the Gaps

Domain 3 - Yearly Targets

School Year	African American	Hispanic	White	Asian	American Indian	Pacific Islander	Two+ Races	Econ Disadv	ELL	Special Education	Cont. Enrolled	Non-cont. Enrolled
2020-2021	*	43%	*	*	*	*	*	40%	45%	30%	--	44%
2021-2022	*	47%	*	*	*	*	*	45%	47%	35%	53%	47%
2022-2023	*	50%	*	*	*	*	*	50%	52%	40%	56%	50%
2023-2024	*	55%	*	*	*	*	*	55%	56%	45%	60%	53%
2024-2025	*	60%	*	*	*	*	*	60%	60%	50%	63%	56%

Publicly reporting information on student groups represented by less than 25 students could provide identifying information and violate FERPA. It is recommended to not set goals for groups with less than 25 students (Texas Education Agency). These students group are indicated with an asterisk (*).

Board Outcome Math Progress Measures

Measure 2.1: The percent of kindergarten students that score “on track” on TX-KEA spring math diagnostic will meet or exceed 65% by June 2025.

Yearly Target Goals				
2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
44%	49%	55%	60%	65%

Measure 2.2: The percent of 1st and 2nd grade students that meet or exceed their growth goal as measured on the NWEA MAP Growth will be at 90% by June 2025.

Yearly Target Goals				
2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
70%	75%	80%	85%	90%

Measure 2.3: The percent of 3rd grade students that meet or exceed their growth goal as measured on the NWEA MAP Growth will be at 90% by June 2025.

Yearly Target Goals				
2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
70%	75%	80%	85%	90%

Campus Plan: Progress Measure 2.1

The percent of kindergarten students that score **“on track”** on TX-KEA spring math diagnostic will meet or exceed 65% by June 2025.

Yearly Target Goals				
2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
44%	49%	55%	60%	65%

Board Outcome Goal 2: Closing the Gaps Student Groups Yearly Targets (TX-KEA)

School Year	African American	Hispanic	White	Asian	American Indian	Pacific Islander	Two+ Races	Econ Disadv	ELL	Special Education	Cont. Enrolled	Non-cont. Enrolled
2020-2021	*	55%	*	*	*	*	*	36%	-	-	-	44%
2021-2022	*	59%	*	*	*	*	*	40%	-	-	49%	47%
2022-2023	*	63%	*	*	*	*	*	45%	-	-	55%	50%
2023-2024	*	67%	*	*	*	*	*	50%	-	-	60%	53%
2024-2025	*	70%	*	*	*	*	*	55%	-	-	65%	56%

Campus Plan: Progress Measure 2.2

The percent of 1st and 2nd grade students that meet or exceed their growth goal as measured on the NWEA MAP Growth will be at 90% by June 2025.

Yearly Target Goals				
2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
70%	75%	80%	85%	90%

Board Outcome Goal 2: Closing the Gaps Student Groups Yearly Targets (NWEA MAP)

School Year	African American	Hispanic	White	Asian	American Indian	Pacific Islander	Two+ Races	Econ Disadv	ELL	Special Education	Cont. Enrolled	Non-cont. Enrolled
2020-2021	*	70%	*	*	*	*	*	70%	*	*	--	60%
2021-2022	*	75%	*	*	*	*	*	75%	*	*	75%	65%
2022-2023	*	80%	*	*	*	*	*	80%	*	*	80%	70%
2023-2024	*	85%	*	*	*	*	*	85%	*	*	85%	75%
2024-2025	*	90%	*	*	*	*	*	90%	*	*	90%	80%

Campus Plan: Progress Measure 2.3

The percent of 3rd grade students that meet or exceed their growth goal as measured on the NWEA MAP Growth will be at 90% by June 2025.

Yearly Target Goals				
2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
70%	75%	80%	85%	90%

Board Outcome Goal 2: Closing the Gaps Student Groups Yearly Targets (NWEA MAP)

School Year	African American	Hispanic	White	Asian	American Indian	Pacific Islander	Two+ Races	Econ Disadv	ELL	Special Education	Cont. Enrolled	Non-cont. Enrolled
2020-2021	*	70%	*	*	*	*	*	70%	*	*	--	60%
2021-2022	*	75%	*	*	*	*	*	75%	*	*	75%	65%
2022-2023	*	80%	*	*	*	*	*	80%	*	*	80%	70%
2023-2024	*	85%	*	*	*	*	*	85%	*	*	85%	75%
2024-2025	*	90%	*	*	*	*	*	90%	*	*	90%	80%

College, Career, and Military Readiness (CCMR)

CCMR Qualifications

- **College - Meet Texas Success Initiative (TSI) Criteria in ELA/Reading and Mathematics.** A graduate meeting the TSI college readiness standards in both ELA/reading and mathematics; specifically, meeting the college-ready criteria on the TSI assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The assessment results considered include TSI assessments through October 2019, SAT and ACT results through the July 2019 administration, and course completion data via TSDS PEIMS. See Appendix H for additional information.
- **College - Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination.** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB.
- **College - Complete an OnRamps Dual Enrollment Course.** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. See Appendix H for additional information.
- **College - Graduate Under an Advanced Degree Plan and be Identified as a Current Special Education Student.** A graduate who is identified as receiving special education services during the year of graduation and whose graduation plan type is identified as a Recommended High School Plan (RHSP), Distinguished Achievement Plan (DAP), Foundation High School Plan with an Endorsement (FHSP-E), or Foundation High School Plan with a Distinguished Level of Achievement (FHSP-DLA).
- **Career - Graduate with Completed Individualized Education Program (IEP) and Workforce Readiness.** A graduate receiving a graduation type code of 04, 05, 54, or 55, which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services.
- **Military - Enlist in the Armed Forces.** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, or Marines.
- **College - Earn Dual Course Credits.** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. See Appendix H for additional information.
- **Career - Earn an Industry-Based Certification.** A graduate earning an industry-based certification under 19 TAC §74.1003.
- **Career - Earn a Level I or Level II Certificate.** A graduate earning a Level I or Level II certificate in any workforce education area

Board Outcome Goal #3: College, Career, Military Readiness

The percent of graduates that **meet the criteria** for CCMR Outcomes Bonuses will exceed 60% by June 2025.

Yearly Target Goals				
2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
10%	40%	60%	75%	90%

First class of 12th

Board Outcome Goal #3: Closing the Gaps

Domain 3 - Yearly Targets

School Year	African American	Hispanic	White	Asian	American Indian	Pacific Islander	Two+ Races	Econ Disadv	ELL	Special Education	Cont. Enrolled	Non-cont. Enrolled
2020-2021	*	10%	*	*	*	*	*	10%	10%	10%	10%	7%
2021-2022	*	40%	*	*	*	*	*	40%	40%	20%	40%	35%
2022-2023	*	60%	*	*	*	*	*	60%	60%	30%	60%	50%
2023-2024	*	75%	*	*	*	*	*	75%	75%	50%	75%	68%
2024-2025	*	90%	*	*	*	*	*	90%	90%	65%	90%	80%

Publicly reporting information on student groups represented by less than 25 students could provide identifying information and violate FERPA. It is recommended to not set goals for groups with less than 25 students (Texas Education Agency).

Campus Plan: Progress Measure 3.1

The percent of CCMR students that **meet** the threshold for CCMR Outcomes Bonus for college readiness as measured by scoring a 3 or better on an AP exam will increase from 0% to 90% by August 2025.

Yearly Target Goals				
2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
10%	40%	60%	75%	90%

Board Outcome Goal 3: Closing the Gaps Student Groups Yearly Targets												
School Year	African American	Hispanic	White	Asian	American Indian	Pacific Islander	Two+ Races	Econ Disadv	ELL	Special Education	Cont. Enrolled	Non-cont. Enrolled
2020-2021	*	10%	*	*	*	*	*	10%	10%	10%	10%	7%
2021-2022	*	40%	*	*	*	*	*	40%	40%	20%	40%	35%
2022-2023	*	60%	*	*	*	*	*	60%	60%	30%	60%	50%
2023-2024	*	75%	*	*	*	*	*	75%	75%	50%	75%	68%
2024-2025	*	90%	*	*	*	*	*	90%	90%	65%	90%	80%

Campus Plan: Progress Measure 3.2

The percent of CCMR students that **meet** the threshold for CCMR Outcomes Bonus for college readiness as measured by the TSI exam will increase from 0% to 90% by August 2025.

Yearly Target Goals				
2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
10%	40%	60%	75%	90%

Board Outcome Goal 3: Closing the Gaps Student Groups Yearly Targets												
School Year	African American	Hispanic	White	Asian	American Indian	Pacific Islander	Two+ Races	Econ Disadv	ELL	Special Education	Cont. Enrolled	Non-cont. Enrolled
2020-2021	*	10%	*	*	*	*	*	10%	10%	10%	10%	7%
2021-2022	*	40%	*	*	*	*	*	40%	40%	20%	40%	35%
2022-2023	*	60%	*	*	*	*	*	60%	60%	30%	60%	50%
2023-2024	*	75%	*	*	*	*	*	75%	75%	50%	75%	68%
2024-2025	*	90%	*	*	*	*	*	90%	90%	65%	90%	80%

Monitoring Calendar

School Board Monitoring Calendar

Month	Goal/Progress Measure	Evaluations
August		
September	Goal 1: Progress Measure 1.2 & 1.3 Goal 2: Progress Measure 2.2 & 2.3	NWEA MAP Growth results
October	Goal 1: Progress Measure 1.1 Goal 2: Progress Measure 2.1	TX-KEA; NWEA MAP Growth results
November		
December	Goal 3: Progress Measure 3.1	AP Interim Assessment/Performance Tasks
January		
February	Goal 1: Progress Measure 1.2 & 1.3 Goal 2: Progress Measure 3.2 & 3.3	NWEA MAP Growth results
March		
April	Goal 3: Progress Measure 3.1	AP Interim Assessment/Performance Tasks
May		
June	Goal 1: Progress Measure 1.1, 1.2, 1.3 Goal 2: Progress Measure 2.1, 2.2, 2.3	TX-KEA; NWEA MAP Growth results
July	Goal 3: Progress Measure 3.1	AP Results

COMPASS ROSE

