2021-22 Texas Academic Performance Report (TAPR)

District Name: COMPASS ROSE PUBLIC SCHOOLS

District Number: 015838

This district is a Charter District.

2022 Special Education Determination Status:

Needs Assistance

2022 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

ASVAB Test not Offered



	School Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%		52%	53%	50%	78%	*	-	-	*	45%	*	-	52%	49%	34%
	2021	67%	64%	28%	*	28%	*	-	-	-	-	*	*	-	28%	25%	0%
At Meets Grade Level or Above	2022	51%	49%	30%	47%	27%	44%	*	-	-	*	27%	*	-	30%	26%	13%
	2021	39%	36%	15%	*	15%	*	-	-	-	-	*	*	-	15%	18%	0%
At Masters Grade Level	2022	30%	28%	15%	33%	12%	22%	*	-	_	*	5%	*	-	15%	12%	6%
	2021	19%	17%	2%	*	3%	*	-	-	-	-	*	*	-	2%	3%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	68%	40%	40%	38%	67%	*	-	-	*	29%	*	-	40%	37%	26%
	2021	62%	56%	20%	*	18%	*	-	-	-	-	*	-	-	20%	15%	0%
At Meets Grade Level or Above	2022	43%	39%	16%	20%	14%	33%	*	-	-	*	24%	*	-	16%	13%	13%
	2021	31%	26%	4%	*	3%	*	-	-	-	-	*	-	-	4%	5%	0%
At Masters Grade Level	2022	21%	18%	6%	13%	6%	0%	*	-	-	*	14%	*	-	6%	7%	6%
	2021	14%	12%	2%	*	0%	*	_	-	_	-	*	-	-	2%	3%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	75%	57%	53%	57%	80%	-	*	*	*	58%	*	-	57%	52%	41%
	2021	63%	59%	24%	*	27%	*	-	-	-	*	*	*	-	24%	25%	36%
At Meets Grade Level or Above	2022	54%	52%	34%	20%	34%	80%	-	*	*	*	32%	*	-	34%	29%	19%
	2021	36%	34%	13%	*	15%	*	-	-	-	*	*	*	-	13%	13%	0%
At Masters Grade Level	2022	28%	26%	11%	7%	10%	20%	-	*	*	*	5%	*	-	11%	8%	11%
	2021	17%	16%	0%	*	0%	*	-	-	-	*	*	*	-	0%	0%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	66%	39%	7%	42%	80%	-	*	*	*	42%	*	-	39%	33%	37%
	2021	59%	52%	13%	*	14%	*	-	-	-	*	*	*	-	13%	13%	17%
At Meets Grade Level or Above	2022	43%	38%	18%	0%	19%	60%	-	*	*	*	37%	*	-	18%	14%	11%
	2021	36%	29%	5%	*	6%	*	_	-	_	*	*	*	-	5%	5%	8%
At Masters Grade Level	2022	23%	20%	5%	0%	5%	20%	_	*	*	*	11%	*	-	5%	5%	7%
	2021	21%		0%	*	0%	*	_	-	_	*			-	0%	0%	0%
Grade 5 Reading																	

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	79%	61%		62%	50%	-	-	-	-	50%	*	-	61%	62%	46%
	2021	73%	70%	51%	*	52%	*	-	*	-	*	*	*	-	51%	45%	36%
At Meets Grade Level or Above	2022	58%	55%	33%		33%	38%	-	-	-	-	28%	*	-	33%	35%	21%
	2021	46%	43%	23%	*	24%	*	-	*	_	*	*	*	-	23%	17%	0%
At Masters Grade Level	2022	36%	34%	16%	23%	14%	25%	-	-	-	-	11%	*	-	16%	16%	11%
	2021	30%	27%	14%	*	14%	*	_	*	_	*	*	*	-	14%	10%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	74%	36%	0%	39%	38%	-	-	-	-	28%	*	-	36%	37%	32%
	2021	70%	65%	36%	*	37%	*	_	*	_	*	*	*	-	36%	30%	30%
At Meets Grade Level or Above	2022	48%	45%	16%	0%	17%	25%	-	-	-	_	28%	*	-	16%	16%	11%
	2021	44%	39%	9%	*	11%	*	_	*	_	*	*	*	_	9%	11%	10%
At Masters Grade Level	2022	25%	22%	4%	0%	5%	0%	-	-	-	_	6%	*	_	4%	5%	0%
	2021	25%	21%	3%	*	4%	*	_	*	_	*	*	*	-	3%	4%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	63%	33%	31%	33%	38%	-	-	-	-	28%	*	-	33%	35%	29%
	2021	62%	56%	41%	*	42%	*	-	*	_	*	0%	*	-	41%	34%	17%
At Meets Grade Level or Above	2022	38%	35%	14%	15%	12%	38%	-	-	_	_	28%	*	_	14%	14%	7%
	2021	31%	26%	9%	*	5%	*	_	*	_	*	0%	*	-	9%	3%	0%
At Masters Grade Level	2022	18%	16%	5%	0%	5%	25%	-	-	_	_	17%	*	-	5%	5%	0%
	2021	13%	10%	0%	*	0%	*	_	*	_	*	0%	*	-	0%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	69%	53%	58%	51%	70%	-	*	-	50%	38%	17%	-	53%	53%	45%
	2021	62%	59%	37%	*	35%	*	_	-	_	-	30%	*	-	37%	33%	33%
At Meets Grade Level or Above	2022	43%	42%	28%	25%	26%	20%	-	*	_	50%	27%	17%	-	28%	27%	24%
	2021	32%	30%	25%	*	25%	*	_	-	_	_	20%	*	-	25%	22%	17%
At Masters Grade Level	2022	23%	22%	11%	8%	11%	20%	-	*	_	13%	12%	0%	-	11%	11%	10%
	2021	15%	13%	8%	*	7%	*	_	-	_	_	10%	*	_	8%	10%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	70%	48%	31%	49%	50%	-	*	-	38%	35%	43%	-	48%	45%	52%
	2021	68%	62%	35%	*	33%	*	_	-	_	_	18%	*	_	35%	31%	42%

	School Year	State			African American			American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled		EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39% 36%	35% 30%	15% 16%		13% 17%	20%	-	*	-	25%	23% 9%	0%		15% 16%	13% 12%	10% 25%
At Masters Crade Lavel								-	*	-				-			
At Masters Grade Level	2022	16% 15%				6% 2%		-	*	-	0%	12% 0%			5% 2%		
Grade 7 Reading	2021	15%	11%	2%		2%		-	-	-	-	0%	,	_	2%	2%	0%
At Approaches Grade Level or Above	2022	80%	79%	78%	100%	76%	*	-	*	-	-	50%	*	-	78%	78%	75%
	2021	69%	67%	57%	*	55%	-	-	-	-	-	20%	-	-	57%	50%	67%
At Meets Grade Level or Above	2022	56%	54%	53%	78%	51%	*	-	*	-	-	40%	*	-	53%	51%	54%
	2021	45%	42%	30%	*	27%	-	-	-	-	-	20%	-	-	30%	25%	22%
At Masters Grade Level	2022	37%	35%	33%	22%	33%	*	-	*	-	-	20%	*	-	33%	31%	25%
	2021	25%	23%	9%	*	5%	-	-	-	-	-	0%	-	-	9%	5%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	56%	48%	44%	47%	*	-	*	-	-	40%	*	-	48%	48%	54%
	2021	55%	49%	36%	-	36%	-	-	-	-	-	*	-	-	36%	35%	50%
At Meets Grade Level or Above	2022	31%	27%	20%	11%	19%	*	-	*	-	-	10%	*	-	20%	19%	8%
	2021	27%	22%	23%	-	23%	-	-	-	-	-	*	-	-	23%	20%	25%
At Masters Grade Level	2022	13%	11%	4%	11%	4%	*	_	*	_	-	10%	*	-	4%	4%	4%
	2021	12%	10%	5%	-	5%	-	_	-	-	-	*	-	-	5%	0%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	82%	74%	67%	73%	*	*	-	*	-	55%	*	-	74%	75%	54%
	2021	73%	70%	61%	-	61%	-	-	-	-	-	*	-	-	61%	60%	*
At Meets Grade Level or Above	2022	58%	56%	42%	50%	43%	*	*	-	*	-	36%	*	-	42%	44%	29%
	2021	46%	43%	39%	-	39%	-	-	-	-	-	*	-	-	39%	33%	*
At Masters Grade Level	2022	37%	36%	24%	33%	24%	*	*	-	*	-	27%	*	-	24%	25%	4%
	2021	21%	19%	11%	-	11%	-	-	-	_	-	*	_	_	11%	7%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	67%	28%	*	27%	*	*	-	*	-	36%	*	-	28%	27%	22%
	2021	62%	55%	0%	-	0%	*	-	-	-	-	*	-	-	0%	0%	*
At Meets Grade Level or Above	2022	40%	33%	5%	*	6%	*	*	-	*	-	27%	*	-	5%	6%	4%
	2021	36%	29%	0%	-	0%	*	-	-	-	-	*	-	_	0%	0%	*

	School Year	State		District	African American			American Indian		Pacific Islander		Ed (Current)	Ed	ously			EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	10%			1%		*	-	*	-	9%	*	-	1%	1%	0%
Grade 8 Science	2021	11%	7%	0%	-	0%	•	-	-	-	-	*	-	-	0%	0%	•
	2022	74%	72%	*		*						*			*	*	*
At Approaches Grade Level or Above					-	T	-	-	-	-	-		-	_	-	T	7
	2021	68%	64%		-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	45%	43%		-	*	-	-	-	-	-	*	-	-	*	*	*
	2021	43%	40%		-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	24%	21%		-	*	-	-	-	-	-	*	-	-	*	*	*
	2021	24%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	59%	22%	33%	21%	*	*	-	*	-	55%	*	_	22%	21%	18%
	2021	57%	55%	40%	-	40%	-	-	-	-	-	*	-	-	40%	14%	*
At Meets Grade Level or Above	2022	31%	29%	7%	17%	6%	*	*	-	*	-	36%	*	-	7%	6%	7%
	2021	28%	26%	20%	-	20%	-	-	-	-	-	*	-	-	20%	0%	*
At Masters Grade Level	2022	18%	16%	3%	0%	3%	*	*	-	*	_	18%	*	-	3%	3%	0%
	2021	14%	12%	20%	-	20%	-	-	-	-	-	*	-	-	20%	0%	*
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	65%	54%	20%	54%	67%	-	*	-	-	39%	*	79%	47%	52%	19%
	2021	67%	66%	62%	*	62%	*	-	-	-	_	17%	*	83%	54%	62%	43%
At Meets Grade Level or Above	2022	47%	47%	35%	0%	37%	17%	-	*	-	-	36%	*	66%	27%	31%	10%
	2021	50%	49%	41%	*	41%	*	-	-	-	-	17%	*	67%	32%	40%	29%
At Masters Grade Level	2022	11%	10%	7%	0%	8%	0%	-	*	-	-	11%	*	21%	4%	5%	0%
	2021	12%	11%	3%	*	3%	*	-	-	-	-	0%	*	0%	4%	3%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	70%	*	71%	100%	*	-	-	-	59%	*	78%	66%	70%	60%
	2021	71%	72%	72%	*	69%	*	-	-	-	*	44%	*	80%	69%	67%	80%
At Meets Grade Level or Above	2022	55%	55%	47%	*	47%	67%	*	-	-	-	24%	*	44%	48%	45%	40%
	2021	57%	57%	43%	*	43%	*	-	-	-	*	44%	*	50%	42%	36%	40%

	School Year	State			African American			American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	8%	2%		3%		*	-	-	-	6%	*	4%	2%	1%	0%
	2021	11%	10%	7%	*	7%	*	-	-	-	*	11%	*	10%	6%	5%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	75%	65%		67%	60%	*	*	-	-	64%	*	83%		66%	52%
	2021	73%	66%	42%		42%	*	-	-	-	-	13%	*	31%	45%	41%	
At Meets Grade Level or Above	2022	43%	39%	11%	0%	10%	20%	*	*	-	-	29%	*	4%	12%	8%	4%
	2021	41%	33%	12%	*	12%	*	-	-	-	-	13%	*	0%	15%	10%	0%
At Masters Grade Level	2022	27%	23%	3%	0%	2%	0%	*	*	-	-	7%	*	0%	4%	2%	0%
	2021	23%	18%	4%	*	5%	*	-	-	-	-	13%	*	0%	5%	4%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	71%	80%	70%	80%	*	*	*	*	65%	80%	*	71%	71%	56%
	2021	82%	80%	67%	*	71%	40%	-	-	-	*	63%	-	-	67%	66%	33%
At Meets Grade Level or Above	2022	55%	55%	30%	30%	30%	40%	*	*	*	*	45%	40%	*	30%	29%	14%
	2021	55%	52%	25%	*	27%	20%	-	-	-	*	13%	-	-	25%	24%	11%
At Masters Grade Level	2022	21%	22%	5%	0%	5%	0%	*	*	*	*	25%	0%	*	5%	4%	0%
	2021	22%	20%	4%	*	4%	0%	-	-	-	*	0%	-	-	4%	2%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	90%	*	89%	*	-	-	-	*	67%	-	96%	84%	89%	100%
	2021	88%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
At Meets Grade Level or Above	2022	68%	68%	62%	*	56%	*	-	-	-	*	67%	-	78%	42%	63%	83%
	2021	69%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	42%	42%	19%	*	17%	*	-	-	_	*	50%	-	22%	16%	17%	17%
	2021	43%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	72%	52%	43%	52%	66%	25%	73%	67%	36%	46%	38%	84%	51%	51%	42%
	2021	67%	64%	41%	28%	42%	51%	-	0%	-	29%	24%	23%	64%	40%	38%	34%
At Meets Grade Level or Above	2022	48%	45%	25%	23%	25%	38%	0%	53%	33%	29%	31%	15%	48%	24%	24%	17%
	2021	41%	38%	19%	6%	19%	27%	-	0%	-	0%	16%	8%	39%	18%	17%	11%

	School Year	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	23%	21%	9%		9%	14%	0%	33%	0%	7%	13%	5%	12%		9%	6%
	2021	18%	16%	4%	3%	4%	7%	-	0%	-	0%	3%	0%	2%	4%	3%	1%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	74%	61%	58%	61%	76%	*	71%	*	38%	48%	32%	79%	60%	60%	46%
	2021	68%	66%	47%	45%	47%	64%	-	*	-	*	28%	27%	82%	44%	44%	43%
At Meets Grade Level or Above	2022	53%	51%	37%	36%	36%	41%	*	57%	*	38%	30%	23%	55%	36%	35%	25%
	2021	45%	42%	28%	9%	29%	50%	-	*	-	*	21%	18%	61%	26%	25%	15%
At Masters Grade Level	2022	25%	24%	15%	18%	15%	18%	*	29%	*	15%	11%	14%	13%	15%	14%	9%
	2021	18%	17%	6%	9%	5%	14%	-	*	_	*	5%	0%	4%	6%	5%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	69%	44%	24%	45%	57%	*	71%	*	31%	41%	36%	83%	43%	43%	40%
	2021	66%	60%	30%	23%	30%	46%	-	*	-	*	15%	22%	31%	30%	27%	29%
At Meets Grade Level or Above	2022	42%	38%	15%	8%	14%	29%	*	43%	*	15%	26%	5%	4%	15%	13%	9%
	2021	37%	31%	11%	8%	11%	8%	-	*	-	*	12%	0%	0%	11%	9%	12%
At Masters Grade Level	2022	20%	17%	4%	4%	4%	2%	*	29%	*	0%	10%	0%	0%	4%	4%	4%
	2021	18%	14%	3%	0%	2%	8%	-	*	-	*	3%	0%	0%	3%	2%	2%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	74%	53%	52%	53%	54%	*	*	*	*	51%	50%	*	52%	54%	45%
	2021	71%	68%	59%	0%	63%	57%	-	*	-	*	38%	*	-	59%	57%	24%
At Meets Grade Level or Above	2022	47%	45%	23%	22%	22%	38%	*	*	*	*	41%	25%	*	23%	22%	12%
	2021	44%	40%	20%	0%	21%	43%	-	*	-	*	8%	*	-	20%	18%	5%
At Masters Grade Level	2022	21%	20%	6%	0%	6%	15%	*	*	*	*	24%	0%	*	6%	5%	2%
	2021	20%	17%	3%	0%	3%	0%	-	*	-	*	0%	*	-	3%	1%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	75%	40%	43%	38%	71%	*	-	*	*	59%	*	96%	30%	38%	32%
	2021	73%	73%	40%	-	40%	-	-	-	_	-	*	-	_	40%	14%	*
At Meets Grade Level or Above	2022	50%	50%	21%	29%	18%	71%	*	-	*	*	47%	*	78%	12%	20%	21%
	2021	49%	49%	20%	-	20%	_	-	-	_	_	*	-	-	20%	0%	*

	School Year		Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	30%	30%	7%		6%	43%	*	-	*	*	29%	*	22%		6%	3%
	2021	29%		20%		20%	-	-	-	-	-	*	-	-	20%	0%	*
			STA	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	32%	14%	21%	12%	38%	*	-	-	*	23%	*	-	14%	12%	10%
	2021	24%	21%	5%	*	3%	*	-	-	-	-	*	-	-	5%	5%	0%
Reading and Mathematics Including EOC	2022	36%	32%	14%	21%	12%	38%	*	-	-	*	23%	*	-	14%	12%	10%
	2021	24%	21%	5%	*	3%	*	-	-	-	-	*	-	_	5%	5%	0%
Reading Including EOC	2022	51%	49%	31%	50%	28%	50%	*	-	-	*	30%	*	-	31%	27%	13%
	2021	38%	36%	15%	*	15%	*	-	-	-	-	*	*	_	15%	18%	0%
Math Including EOC	2022	43%	39%	16%	21%	15%	38%	*	-	-	*	27%	*	-	16%	14%	13%
	2021	31%	26%	4%	*	3%	*	-	-	-	-	*	-	_	4%	5%	0%
4th Graders																	
Reading and Mathematics	2022	36%	33%	15%	0%	15%	60%	_	*	*	*	28%	*	_	15%	10%	4%
J	2021	26%	23%	4%	*	4%	*	-	-	_	*	*	*	_	4%	4%	0%
Reading and Mathematics Including EOC	2022	36%		15%	0%	15%	60%	-	*	*	*	28%	*	-	15%	10%	4%
-	2021	26%	23%	4%	*	4%	*	-	-	-	*	*	*	-	4%	4%	0%
Reading Including EOC	2022	54%	52%	34%	20%	33%	80%	-	*	*	*	28%	*	-	34%	28%	19%
3 3	2021	36%	34%	13%	*	15%	*	-	-	_	*	*	*	_	13%	13%	0%
Math Including EOC	2022	43%	39%	18%	0%		60%	-	*	*	*	33%	*	_	18%	14%	11%
3	2021	36%	30%	5%		6%	*	-	-	-	*	*	*	-	5%	5%	8%
5th Graders																	
Reading and Mathematics	2022	41%	38%	13%	0%	14%	25%	_	-	_	_	28%	*	_	13%	13%	7%
3	2021	34%	30%	6%		8%	*	_	*	_	*	*	*	_	6%	8%	0%
Reading and Mathematics Including EOC	2022	41%		13%		14%	25%	-	-	-	-	28%	*	-	13%	13%	7%
_	2021	34%	30%	6%	*	8%	*	_	*	_	*	*	*	_	6%	8%	0%
Reading Including EOC	2022	58%	55%	33%	38%	33%	38%	-	-	_	-	28%	*	_	33%	35%	21%
J J	2021	46%	43%	23%			*	-	*	-	*	*	*	_	23%	17%	0%
Math Including EOC	2022	48%	45%	16%			25%	_	_	-	_	28%	*	_	16%	16%	11%
	2021	44%	39%	9%			*	_	*		*	*		_	9%	11%	10%
6th Graders			32.0	- , •		, ,									•		, 0

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	31%	28%	13%	17%	11%	10%	_	*	-	25%	23%	0%	-	13%	11%	10%
	2021	24%	21%	13%	*	13%	*	-	-	-	-	10%	*	-	13%	9%	8%
Reading and Mathematics Including EOC	2022	31%	28%	13%	17%	11%	10%	-	*	-	25%	23%	0%	-	13%	11%	10%
	2021	24%	21%	13%	*	13%	*	_	_	-	-	10%	*	_	13%	9%	8%
Reading Including EOC	2022	43%	42%	28%	25%	27%	20%	_	*	-	50%	27%	17%	_	28%	27%	24%
	2021	32%	30%	25%	*	25%	*	-	_	-	-	20%	*	-	25%	22%	17%
Math Including EOC	2022	40%	35%	15%	15%	13%	20%	-	*	-	25%	23%	0%	-	15%	13%	10%
	2021	36%	30%	16%	*	17%	*	_	_	-	-	9%	*	-	16%	12%	25%
7th Graders																	
Reading and Mathematics	2022	32%	28%	18%	11%	17%	*	_	*	_	_	10%	*	_	18%	17%	8%
3	2021	26%	23%	29%	-	29%	-	_	_	_	_	*	_	_	29%	27%	
Reading and Mathematics Including EOC	2022	33%	29%	18%	11%	17%	*	-	*	-	-	10%	*	-	18%	17%	8%
	2021	27%	23%	37%	*	33%	-	_	_	-	-	*	-	-	37%	31%	25%
Reading Including EOC	2022	56%	54%	53%	78%	50%	*	_	*	-	-	40%	*	_	53%	51%	54%
	2021	45%	42%	30%	*	27%	-	_	_	-	-	20%	-	_	30%	25%	22%
Math Including EOC	2022	37%	32%	20%	11%	19%	*	_	*	-	-	10%	*	_	20%	19%	8%
	2021	32%	27%	29%	*	26%	-	_	_	_	_	*	_	_	29%	24%	25%
8th Graders																	
Reading and Mathematics	2022	27%	23%	4%	*	5%	*	*	_	*	_	18%	*	_	4%	5%	4%
3	2021	21%	17%	0%		0%		_	_	_	_	*	_	_	0%	0%	*
Reading and Mathematics Including EOC	2022	41%	37%	6%		7%		*	-	*	-	18%	*	-	6%	6%	
	2021	33%	28%	25%	-	25%	-	_	_	-	-	*	-	-	25%	10%	*
Reading Including EOC	2022	58%	56%	42%	50%	43%	*	*	-	*	-	36%	*	_	42%	44%	29%
	2021	47%	44%	39%	_	39%	-	_	_	_	-	*	_	_	39%	33%	
Math Including EOC	2022	48%	43%	7%		8%		*	_	*	_	27%	*	_	7%	7%	
3	2021	43%	36%	18%		18%		_	_	_	_	*	_	_	18%	13%	
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	13%	9%	13%	28%	*	33%	*	15%	23%	6%	_	13%	12%	7%
	2021	26%	23%	9%		9%	11%	_	*	_	*	12%	0%		9%	8%	
Reading and Mathematics Including EOC	2022	36%	33%	13%		13%		*	33%	*	15%	23%	6%		13%	12%	
j j	2021	28%	24%	11%	14%	11%	11%	_	*	_	*	12%	0%	_	11%	9%	6%

	School Year		Region 20		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading Including EOC	2022	53%	51%	36%	41%	35%	42%	*	50%	*	38%	30%	28%	-	36%	35%	25%
	2021	41%	38%	22%	13%	22%	33%	-	*	-	*	14%	0%	-	22%	19%	8%
Math Including EOC	2022	43%	39%	15%	9%	15%	31%	*	33%	*	15%	26%	5%	-	15%	14%	10%
	2021	37%	31%	12%	10%	13%	9%	-	*	-	*	12%	0%	-	12%	10%	13%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		Region20	District					Asian		Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2022	77	76	72	64	75	*	-	-	-	*	68	*	-	72	74	73
	2019	61	59	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2022	74	74	70	64	69	*	-	-	-	*	75	*	-	70	70	55
	2019	65	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2022	87	87	85	90	87	50	-	-	-	-	75	*	-	85	86	80
_	2019	81	81	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2022	79	81	62	30	68	17	-	-	-	-	42	*	-	62	62	68
	2019	83	84	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA/Reading	2022	61	61	63	42	66	36	-	*	-	67	56	67	-	63	65	81
J	2019	42	41	49	*	50	*	-	-	-	*	*	*	-	49	49	*
Grade 6 Mathematics	2022	61	59	66	57	68	43	-	*	-	60	63	50	-	66	68	71
	2019	54	49	78	*	79	*	-	-	-	*	*	*	-	78	78	*
Grade 7 ELA/Reading	2022	88	88	93	*	93	-	-	-	-	-	80	-	-	93	92	94
3	2019	77	76	72	-	72	*	-	-	-	-	*	*	-	72	74	*
Grade 7 Mathematics	2022	60	61	63	*	64	-	-	-	-	-	25	-	-	63	65	72
	2019	62	61	65	-	64	*	-	-	-	-	*	*	-	65	63	*
Grade 8 ELA/Reading	2022	83	82	93	*	94	*	-	-	-	-	100	*	-	93	93	100
	2019	77	77	79	-	77	*	_	_	-	-	58	-	-	79	75	63
Grade 8 Mathematics	2022	74	71	46	*	46	*	-	-	-	-	67	*	-	46	42	69
	2019	82	82	82	-	81	*	-	-	-	-	50	-	-	82	81	75
End of Course English II	2022	71	71	70	*	70	*	_	_	-	-	67	*	68	71	69	64
3 ·	2019	69	68	-	-	-	_	_	_	-	-	-	-	-	-	-	_
End of Course Algebra I	2022	67	65	27	-	30	*	-	-	-	-	*	*	-	27	25	11
3,4.2.	2019	75	73	92	-	88	*	-	-	-	*	-	-	-	92	100	*
All Grades Both Subjects		74	73	70	60	72	44	-	100	-	69	63	74	68	70	70	72
	2019	69	68	71	*	70	79	-	-	-	*	57	46	-	71	69	66
All Grades ELA/Reading	2022	78	77	77	73	80	45	-	*	-	71	71	85	68	78	78	84
2.3000 22. 0. 00001119	2019	68	67	66	*	66	79	_	_	_	*	59	42	-	66	65	60
All Grades Mathematics	2022	69	69	62	47	64	42	_	*	_	67	55	63	-	62	62	62
C. adds mathematics	2019	70	68	75	*	74	79	_	_	_	*	55	50	_	75	74	72

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COMPASS ROSE PUBLIC SCHOOLS (015838) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	72%	52%	41%	-	-	-	-	41%	57%	-	-	57%	27%	55%	42%	100%
	2021	67%	64%	41%	-	-	-	-	-	-	36%	-	*	36%	9%	43%	33%	83%
At Meets Grade Level or Above	2022	48%	45%	25%	16%	-	-	-	-	16%	26%	-	-	26%	18%	28%	16%	57%
	2021	41%	38%	19%	-	-	-	-	-	-	11%	-	*	11%	5%	21%	10%	50%
At Masters Grade Level	2022	23%	21%	9%	7%	-	-	-	-	7%	11%	-	-	11%	2%	10%	5%	14%
	2021	18%	16%	4%	-	-	-	-	-	-	1%	-	*	1%	5%	5%	1%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	74%	61%	45%	-	-	-	-	45%	57%	-	-	57%	40%	65%	45%	*
	2021	68%	66%	47%	-	-	-	-	-	-	44%	-	*	44%	13%	48%	40%	*
At Meets Grade Level or Above	2022	53%	51%	37%	21%	_	-	-	_	21%	35%	_	-	35%	25%	40%	23%	*
	2021	45%	42%	28%	_	_	-	-	_	-	14%	_	*	14%	0%	32%	12%	*
At Masters Grade Level	2022	25%	24%	15%	13%	_	-	-	_	13%		-	-	17%	5%		9%	*
	2021	18%	17%	6%	_	_	-	-	-	-	2%	-	*	2%	0%		2%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	69%	44%	38%	_	-	-	_	38%	55%	-	_	55%	16%	45%	39%	*
	2021	66%	60%	30%	_	_	-	-	_	_	31%	-	*		13%		28%	
At Meets Grade Level or Above	2022	42%	38%	15%	11%	_	-	-	_	11%	11%	-	-	11%	11%		9%	*
	2021	37%	31%	11%	_	_	_	_	_	_	12%	_	*	12%	13%		12%	*
At Masters Grade Level	2022	20%	17%	4%	4%	_	_	_	_	4%		_	_	6%	0%		4%	
	2021	18%	14%	3%	_	_	-	-	_	-	0%	-	*	0%	13%		2%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	74%	53%	40%	_	_	_	_	40%	*	-	_	*	0%	55%	45%	_
7 K. 7 K. P. P. B.	2021	71%	68%	59%	-	_	_	_	_	-	24%	_	_	24%	*	65%	20%	
At Meets Grade Level or Above	2022	47%	45%	23%	13%	_	_	_	_	13%		_	_	*	0%		12%	
7 K W 2010 G 2010 E 17 K 2010	2021	44%	40%	20%	-	_		_	_	-	0%	_	-	0%	*	23%	0%	
At Masters Grade Level	2022	21%	20%	6%	0%	_	_	_	_	0%	*	_	_	*	0%		2%	
A Wasters Grade Eever	2021	20%	17%	3%		_	_	_	_	-	0%	_	_	0%	*	3%	0%	
All Grades Social Studies	LUL!	2070	17 70	3,0							0 70			070		370	0,0	
At Approaches Grade Level or Above	2022	75%	75%	40%	_	_	_	_	_	_	*	_	_	*	*	42%	28%	*
A A A A A A A A A A A A A A A A A A A	2022	73%	73%	40%	_	_	_	_	_	_	*		_	*	_	38%	*	_
At Meets Grade Level or Above	2021	50%	50%	21%	_	_	_	_	_	_	*		_	*	*	21%	19%	*
A MOCES GLADE ECVEL OF ADOVE	2022	49%	49%	20%	_		_	_	_	_	*		_	*	_	25%	*	_
At Masters Grade Level	2021	30%	30%	7%	_	_	_	_	_	-		-	-	*	*		0%	*
A TIMASIEIS GIAUC LEVEL	2022	29%	28%	20%	_	_	_	_	_	_	*		-	*	·	25%	U70 *	
	2021	2970	2070	2070		-11-	ress Doma		-			-			_	2570		_

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COMPASS ROSE PUBLIC SCHOOLS (015838) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 20		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	73%	70%	64%	-	-	-	-	64%	80%	-	-	80%	68%	69%	72%	*
	2019	69%	68%	71%	-	-	_	-	-		66%	66%	-		*		64%	
All Grades ELA/Reading	2022	78%	77%	77%	63%	-	_	-	-	63%	88%	-	-	88%	91%	76%	84%	*
	2019	68%	67%	66%	-	-	_	-	-		58%	58%	-		*		57%	
All Grades Mathematics	2022	69%	69%	62%	64%	_	_	-	-	64%	71%	-	-	71%	45%	62%	62%	*
	2019	70%	68%	75%	-	-	-	-	-		73%	73%	-		*		70%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed	Ed	ously	ously	Econ Disadv	& Monitored)
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	96%	98%	97%	95%	100%	100%	100%	97%	98%	90%	96%	96%	96%	99%
Included in Accountability	93%	92%	85%	83%	86%	76%	73%	79%	100%	85%	83%	69%	46%	88%	85%	89%
Not Included in Accountability: Mobile	5%	5%	11%	14%	10%	19%	27%	21%	0%	12%	13%	21%	50%	8%	11%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	4%
Not Tested	1%	2%	4%	2%	3%	5%	0%	0%	0%	3%	2%	10%	4%	4%	4%	1%
Absent	1%	1%	4%	2%	3%	5%	0%	0%	0%	3%	2%	10%	4%	4%	4%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	96%	97%	96%	95%	100%	100%	*	94%	99%	88%	96%	96%	96%	100%
Included in Accountability	92%	92%	84%	80%	85%	75%	50%	78%	*	81%	83%	65%	51%	87%	84%	87%
Not Included in Accountability: Mobile	5%	5%	11%	17%	10%	20%	50%	22%	*	13%	14%	24%	44%	8%	11%	7%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	0%	0%	*	0%	2%	0%	1%	1%	1%	6%
Not Tested	1%	2%	4%	3%	4%	5%	0%	0%	*	6%	1%	12%	4%	4%	4%	0%
Absent	1%	1%	4%	3%	4%	5%	0%	0%	*	6%	1%	12%	4%	4%	4%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	97%	98%	97%	96%	*	100%	*	100%	96%	91%	97%	97%	97%	99%
Included in Accountability	93%	93%	84%	81%	85%	74%	*	78%	*	87%	83%	67%	31%	88%	85%	88%
Not Included in Accountability: Mobile	5%	5%	12%	16%	11%	23%	*	22%	*	13%	14%	24%	66%	9%	12%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	3%	2%	3%	4%	*	0%	*	0%	4%	9%	3%	3%	3%	1%
Absent	1%	1%	3%	1%	3%	4%	*	0%	*	0%	2%	9%	3%	3%	3%	1%
Other	0%	0%	0%	1%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	95%	100%	95%	88%	*	*	*	*	98%	90%	89%	95%	94%	97%
Included in Accountability	93%	93%	85%	100%	85%	76%	*	*	*	*	84%	80%	11%	89%	85%	93%
Not Included in Accountability: Mobile	4%	5%	9%	0%	10%	12%	*	*	*	*	14%	10%	78%	6%	9%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	1%
Not Tested	2%	2%	5%	0%	5%	12%	*	*	*	*	2%	10%	11%	5%	6%	3%

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	5%	0%	5%	12%	*	*	*	*	2%	10%	11%	5%	6%	3%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	97%	100%	97%	88%	*	-	*	*	100%	*	100%	96%	96%	100%
Included in Accountability	94%	93%	91%	100%	91%	88%	*	-	*	*	94%	*	92%	91%	92%	100%
Not Included in Accountability: Mobile	4%	4%	6%	0%	6%	0%	*	-	*	*	6%	*	8%	5%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	3%	0%	3%	13%	*	-	*	*	0%	*	0%	4%	4%	0%
Absent	1%	2%	3%	0%	3%	13%	*	-	*	*	0%	*	0%	4%	4%	0%
Other	0%	0%	0%	0%	0%	0%	*	_	*	*	0%	*	0%	0%	0%	0%
					2021 :		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	85%	87%	76%	89%	85%	*	100%	-	88%	95%	79%	93%	87%	88%	91%
Included in Accountability	83%	81%	76%	65%	81%	63%	*	100%	-	88%	82%	76%	49%	79%	79%	73%
Not Included in Accountability: Mobile	3%	4%	9%	10%	6%	22%	*	0%	-	0%	12%	3%	44%	6%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	*	0%	-	0%	1%	0%	0%	2%	2%	11%
Not Tested	12%	15%	13%	24%	11%	15%	*	0%	-	13%	5%	21%	7%	13%	12%	9%
Absent	2%	2%	3%	6%	2%	3%	*	0%	-	0%	1%	0%	2%	3%	2%	2%
Other	10%	13%	10%	18%	9%	12%	*	0%	-	13%	4%	21%	4%	11%	10%	7%
Reading																
Assessment Participant	89%	86%	88%	81%	89%	79%	-	*	_	*	92%	85%	88%	87%	87%	88%
Included in Accountability	83%	80%	74%	69%	79%	58%	-	*	_	*	81%	85%	56%	76%	76%	61%
Not Included in Accountability: Mobile	3%	4%	9%	13%	6%	21%	-	*	_	*	9%	0%	32%	6%	7%	5%
Not Included in Accountability: Other Exclusions	3%	2%	5%	0%	4%	0%	-	*	-	*	2%	0%	0%	6%	4%	21%
Not Tested	11%	14%	12%	19%	11%	21%	-	*	-	*	8%	15%	12%	13%	13%	13%
Absent	2%	2%	2%	0%	2%	4%	-	*	-	*	2%	0%	4%	2%	2%	1%
Other	10%	12%	11%	19%	9%	17%	-	*	_	*	6%	15%	8%	11%	11%	12%
Mathematics																
Assessment Participant	88%	85%	100%	100%	100%	100%	-	*	_	*	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	81%	90%	87%	92%	68%	-	*	-	*	89%	90%	53%	93%	91%	88%
Not Included in Accountability: Mobile	4%	4%	10%	13%	7%	32%	-	*	_	*	11%	10%	47%	7%	8%	10%

	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	1%
Not Tested	12%	15%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	2%	2%	0%	0%	0%	0%	-	*	_	*	0%	0%	0%	0%	0%	0%
Other	10%	13%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	85%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	81%	90%	83%	92%	70%	-	*	_	*	81%	*	0%	94%	91%	95%
Not Included in Accountability: Mobile	3%	3%	10%	17%	8%	30%	-	*	-	*	19%	*	100%	6%	9%	5%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	_	*	_	*	0%	*	0%	0%	0%	0%
Not Tested	13%	15%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	2%	2%	0%	0%	0%	0%	_	*	_	*	0%	*	0%	0%	0%	0%
Other	10%	13%	0%	0%	0%	0%	-	*	_	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	85%	100%	-	100%	-	-	-	-	-	*	-	-	100%	100%	*
Included in Accountability	84%	82%	100%	-	100%	-	-	-	-	-	*	-	-	100%	100%	*
Not Included in Accountability: Mobile	3%	3%	0%	-	0%	-	-	-	_	-	*	-	-	0%	0%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	-	_	-	_	-	*	-	-	0%	0%	*
Not Tested	13%	15%	0%	-	0%	-	-	-	-	-	*	-	-	0%	0%	*
Absent	3%	3%	0%	-	0%	-	_	-	_	-	*	-	-	0%	0%	*
Other	10%	12%	0%	-	0%	-	_	-	-	-	*	-	-	0%	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) COMPASS ROSE PUBLIC SCHOOLS (015838) - BEXAR COUNTY

										Two			
	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disady	EB/EL
Attendance Rate					_								
2020-21	95.0%	94.6%	92.7%	91.3%	92.8%	93.5%	*	*	*	95.7%	92.6%	92.3%	96.4%
2019-20	98.3%	98.0%	98.4%	97.2%	98.5%	97.9%	*	*	-	*	98.1%	98.2%	99.1%
Chronic Absenteeism													
2020-21	15.0%	15.9%	24.9%	34.6%	24.7%	14.5%	33.3%	*	*	11.1%	26.5%	26.2%	8.6%
2019-20	6.7%	8.7%	9.0%	7.7%	8.5%	14.3%	*	*	-	*	10.9%	9.8%	7.3%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.0%	3.6%	0.0%	3.0%	14.3%	*	-	*	*	3.2%	3.9%	2.5%
2019-20	0.5%	0.5%	2.9%	0.0%	3.3%	0.0%	-	*	-	-	0.0%	2.6%	13.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	3.1%	5.0%	0.0%	5.7%	0.0%	*	-	-	*	11.8%	5.7%	5.9%
2019-20	1.6%	2.0%	4.8%	*	4.1%	0.0%	-	-	-	*	0.0%	5.6%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.9%	4.0%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	5.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.9%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	5.4%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2021-22 Attendance, Graduation, and Dropout Rates (TAPR) COMPASS ROSE PUBLIC SCHOOLS (015838) - BEXAR COUNTY

										Two			
										or		_	
	State	Region 20	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	90.3%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.5%	-	_	_	-	_	-	_	-	-	_	_
Continued HS	1.3%	1.4%	-	-	_	-	-	-	-	_	-	-	-
Dropped Out	6.1%	7.8%	-	-	_	-	_	-	_	-	-	-	-
Graduates and TxCHSE	92.6%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	90.7%	-	-	_	_	_	-	-	_	-	-	_
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.1%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	93.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	90.0%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	_	_	-	_	-	_	-	-	-	-
Dropped Out	6.1%	8.6%	-	_	-	-	_	-	-	-	-	-	_
Graduates and TxCHSE	93.3%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Rat	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	87.8%	-	-	_	-	_	-	_	-	-	_	-
Class of 2020	90.3%		-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) COMPASS ROSE PUBLIC SCHOOLS (015838) - BEXAR COUNTY

	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	83.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								
Class of 2021	85.7%	83.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Annua	l Rate)											
2020-21	43.8%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.4%	-	-	_	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	81.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	84.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) COMPASS ROSE PUBLIC SCHOOLS (015838) - BEXAR COUNTY

		District	State	State
Graduates (2020-21 Annual Gradu		Percent	Count	Percent
Total Graduates	ales)		358,842	100.0%
By Ethnicity:	_	-	330,042	100.076
African American		_	44,018	12.3%
	-	-	,	
Hispanic	-	-	183,306	
White	-	-	103,898	
American Indian	-	-	1,195	
Asian	-	-	18,030	
Pacific Islander	-	-	553	
Two or More Races	-	-	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	-	-	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	-	-	729	0.2%
Foundation H.S. Program (No Endorsement)	-	-	56,281	15.7%
Foundation H.S. Program (Endorsement)	-	-	13,582	3.8%
Foundation H.S. Program (DLA)	_	-	287,316	80.1%
Special Education Graduates	_	_	31,028	8.6%
Economically Disadvantaged Graduates	-	-	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	32,809	9.1%
At-Risk Graduates	_	-	155,884	43.4%
CTE Completers	-	-	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) COMPASS ROSE PUBLIC SCHOOLS (015838) - BEXAR COUNTY

There is no data for this district.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) COMPASS ROSE PUBLIC SCHOOLS (015838) - BEXAR COUNTY

There is no data for this district.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) COMPASS ROSE PUBLIC SCHOOLS (015838) - BEXAR COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	·12)										
Any Subject	2020-21	42.5%	41.6%	46.9%	42.9%	46.8%	54.5%	*	-	-	*	37.5%	45.8%	43.8%
	2019-20	46.3%	44.7%	76.3%	*	76.1%	80.0%	-	-	-	*	56.3%	75.0%	72.7%
English Language Arts	2020-21	16.3%	14.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2019-20	18.2%	16.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Mathematics	2020-21	19.3%	18.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2019-20	20.7%	20.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Science	2020-21	20.6%	20.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2019-20	22.4%	22.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Social Studies	2020-21	22.8%	22.7%	46.9%	42.9%	46.8%	54.5%	*	-	-	*	37.5%	45.8%	43.8%
	2019-20	24.6%	24.4%	82.9%	*	83.6%	80.0%	-	-	-	*	64.3%	83.3%	72.7%
Graduates Enrolled in	Texas Inst	itution of I	Higher Edu	ucation (T	X IHE)									
	2019-20	46.1%	48.4%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	52.6%	52.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership -			Enr	ollment	
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1,836	100.0%	5,402,928	100.0%	1,836	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%
Pre-Kindergarten	0	0.0%	222,767	4.1%	0	0.0%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	188,798	3.5%	0	0.0%	189,474	3.5%
Kindergarten	182	9.9%	370,054	6.8%	182	9.9%	371,502	6.8%
Grade 1	183	10.0%	384,494	7.1%	183	10.0%	386,232	7.1%
Grade 2	181	9.9%	382,008	7.1%	181	9.9%	383,838	7.1%
Grade 3	180	9.8%	383,078	7.1%	180	9.8%	384,872	7.1%
Grade 4	165	9.0%	383,959	7.1%	165	9.0%	386,011	7.1%
Grade 5	167	9.1%	387,945	7.2%	167	9.1%	389,971	7.2%
Grade 6	197	10.7%	398,640	7.4%	197	10.7%	400,447	7.4%
Grade 7	146	8.0%	418,486	7.7%	146	8.0%	418,788	7.7%
Grade 8	150	8.2%	424,287		150	8.2%	424,544	
Grade 9	139	7.6%	475,437		139	7.6%	475,746	
Grade 10	93	5.1%	408,393		93	5.1%	408,700	
Grade 11	53	2.9%			53	2.9%	389,454	
Grade 12	0	0.0%			0	0.0%		
Ethnic Distribution:								
African American	143	7.8%	690,999	12.8%	143	7.8%	694,302	12.8%
Hispanic	1,523		2,850,147				2,860,754	
White	109		1,420,166				1,427,241	26.3%
American Indian	10	0.5%				0.5%		
Asian	12	0.7%				0.7%		
Pacific Islander	3	0.2%				0.2%	8,477	
Two or More Races	36	2.0%				2.0%		
Sex:							,	
Female	894	48.7%	2,640,313	48.9%	894	48.7%	2,650,563	48.8%
Male			2,762,615				2,776,807	
		2.12.7	_,,-				_,,	311=11
Economically Disadvantaged	1,599	87.1%	3,278,452	60.7%	1,599	87.1%	3,289,420	60.6%
Non-Educationally Disadvantaged	237		2,124,476				2,137,950	
Section 504 Students	115					6.3%		
EB Students/EL	285		1,171,661				1,175,333	
Students w/ Disciplinary Placements (2020-21)	0					13.370	1,175,555	21.770

Texas Education Agency 2021-22 Student Information (TAPR)

COMPASS ROSE PUBLIC SCHOOLS (015838) - BEXAR COUNTY

	Membership					Enr	ollment	
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	52	2.8%	270,260	5.0%	52	2.8%	270,966	5.0%
Foster Care	5	0.3%	15,338	0.3%	5	0.3%	15,409	0.3%
Homeless	14	0.8%	61,433	1.1%	14	0.8%	61,687	1.1%
Immigrant	9	0.5%	108,510	2.0%	9	0.5%	108,787	2.0%
Migrant	11	0.6%	14,366	0.3%	11	0.6%	14,426	0.3%
Title I	1,836	100.0%	3,473,996	64.3%	1,836	100.0%	3,487,333	64.3%
Military Connected	48	2.6%	176,253	3.3%	48	2.6%	176,554	3.3%
At-Risk	1,213	66.1%	2,892,191	53.5%	1,213	66.1%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	268	14.6%	1,182,035	21.9%	268	14.6%	1,185,511	21.8%
Career and Technical Education	175	9.5%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	161	56.5%	1,159,913	71.0%				
Gifted and Talented Education	0	0.0%	434,269	8.0%	0	0.0%	435,356	8.0%
Special Education	197	10.7%	624,256	11.6%	197	10.7%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	r:							
Total Students with Disabilities	197		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	92	46.7%	268,673	43.0%				
Students with Physical Disabilities	35	17.8%	129,679	20.8%				
Students with Autism	**	**	91,742	14.7%				
Students with Behavioral Disabilities	52	26.4%	125,096	20.0%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	356	29.0%	705,063	13.6%				
By Ethnicity: African American	24	2.0%	131,970	2.5%				
Hispanic	300	24.4%	342,504	6.6%				
White	26	2.1%	184,235	3.5%				
American Indian	2	0.2%	2,852	0.1%				
Asian	0	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	4	0.3%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	34	24.5%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	23	15.8%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	342							
Student Attrition (2020-21):								
Total Student Attrition	419	37.9%	772,746	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR)

COMPASS ROSE PUBLIC SCHOOLS (015838) - BEXAR COUNTY

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation
Student Information	District	State	District	State
Retention Ra	ates by G			
Kindergarten	7.1%	1.9%	14.3%	5.2%
Grade 1	4.0%	2.9%	0.0%	4.2%
Grade 2	10.0%	1.7%	8.3%	2.2%
Grade 3	8.7%	1.0%	0.0%	1.0%
Grade 4	9.5%	0.7%	60.0%	0.7%
Grade 5	5.1%	0.5%	6.3%	0.7%
Grade 6	4.7%	0.6%	6.3%	0.6%
Grade 7	3.4%	0.7%	0.0%	0.7%
Grade 8	4.2%	0.6%	0.0%	0.8%
Grade 9	16.1%	10.5%	5.9%	14.1%

	Dis	strict	State				
	Count	Percent	Count	Percent			
Data Quality:							
Underreported Students	21	4.1%	8,781	0.3%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State			
Elementary:					
Kindergarten	22.2	18.7			
Grade 1	23.3	18.7			
Grade 2	22.7	18.6			
Grade 3	23.1	18.7			
Grade 4	23.5	18.8			
Grade 5	22.5	20.2			
Grade 6	27.5	19.2			
Secondary:					
English/Language Arts	23.7	16.3			
Foreign Languages	16.5	18.4			
Mathematics	20.7	17.5			
Science	20.9	18.5			
Social Studies	20.1	19.1			

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	210.4	100.0%	749,473.4	100.0%
Professional Staff:	169.0	80.3%	480,632.3	64.1%
Teachers	113.8	54.1%	369,695.8	49.3%
Professional Support	25.7	12.2%	80,190.4	10.7%
Campus Administration (School Leadership)	24.5	11.6%	22,091.4	2.9%
Central Administration	5.0	2.4%	8,654.8	1.2%
Educational Aides:	5.4	2.6%	82,972.4	11.1%
Auxiliary Staff:	36.0	17.1%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	2.0	n/a	13,550.0	n/a
Part-time Counselors	1.0	n/a	1,176.0	n/a
Total Minority Staff:	168.2	79.9%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	17.9	15.7%	41,286.1	11.2%
Hispanic	64.6	56.8%	106,866.5	28.9%
White	24.8	21.8%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	5.5	4.8%	6,956.0	1.9%
Pacific Islander	1.0	0.9%	553.2	0.1%
Two or More Races	0.0	0.0%	4,312.0	1.2%
Teachers by Sex:				
Males	24.5	21.6%	89,015.4	24.1%
Females	89.2	78.4%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,187.9	1.4%
Bachelors	84.2	74.0%	268,560.2	72.6%
Masters	29.5	26.0%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	73.9	65.0%	29,215.8	7.9%
1-5 Years Experience	31.6	27.8%	98,764.8	
6-10 Years Experience	7.2	6.3%	76,197.2	20.6%
11-20 Years Experience	1.0		105,811.4	

	Dis	District		State	
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	0.0	0.0%	48,804.6	13.2%	
Over 30 Years Experience	0.0	0.0%	10,902.0	2.9%	
Number of Students per Teacher	16.1	n/a	14.6	n/a	

Staff Information	District	State	
Experience of Campus Leadership:			
Average Years Experience of Principals	2.4	6.3	
Average Years Experience of Principals with District	2.1	5.4	
Average Years Experience of Assistant Principals	2.1	5.5	
Average Years Experience of Assistant Principals with District	1.7	4.8	
Average Years Experience of Teachers:	1.0	11.1	
Average Years Experience of Teachers with District:	0.3	7.2	
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$50,435	\$51,054	
1-5 Years Experience	\$55,321	\$54,577	
6-10 Years Experience	\$60,906	\$57,746	
11-20 Years Experience	\$58,900	\$61,377	
21-30 Years Experience	-	\$65,949	
Over 30 Years Experience	-	\$71,111	
Average Actual Salaries (regular duties only):			
Teachers	\$52,529	\$58,887	
Professional Support	\$69,355	\$69,505	
Campus Administration (School Leadership)	\$77,520	\$84,990	
Central Administration	\$141,700	\$112,797	
Instructional Staff Percent:	58.6%	64.9%	
Turnover Rate for Teachers:	31.0%	17.7%	
Staff Exclusions:			
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4	
Educational Aides	0.0	191.7	
Auxiliary Staff	0.0	381.6	
Contracted Instructional Staff:	0.0	2,113.6	

	District		State			
Designation	Headcount	Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	3,305	\$6,188		
Exemplary	-	-	1,564	\$12,202		
Master	-	-	681	\$21,922		

	Dis	trict	State			
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%		
Career and Technical Education	0.4	0.3%	19,365.5	5.2%		
Compensatory Education	0.0	0.0%	11,037.2	3.0%		
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%		
Regular Education	101.7	89.4%	261,685.1	70.8%		
Special Education	11.7	10.3%	35,441.0	9.6%		
Other	0.0	0.0%	12,775.1	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)