2022-23 Texas Academic Performance Report (TAPR)

District Name: COMPASS ROSE PUBLIC SCHOOLS

District Number: 015838

This district is a Charter District.

2023 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

ASVAB Test not Offered



	School Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	74%	59%	67%	55%	71%	-	*	-	83%	63%	57%	63%	58%	54%	50%
	2022	76%	74%	52%	53%	50%	78%	*	-	-	*	45%	*	-	52%	49%	34%
At Meets Grade Level or Above	2023	50%	47%	29%	29%	29%	29%	-	*	-	50%	38%	14%	30%	29%	26%	27%
	2022	51%	49%	30%	47%	27%	44%	*	-	-	*	27%	*	-	30%	26%	13%
At Masters Grade Level	2023	20%	17%	4%	4%	4%	3%	-	*	-	17%	9%	0%	0%	5%	3%	2%
	2022	30%	28%	15%	33%	12%	22%	*	-	-	*	5%	*	-	15%	12%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	62%	63%	60%	62%	-	*	-	83%	75%	29%	65%	61%	59%	61%
	2022	71%	68%	40%	40%	38%	67%	*	-	-	*	29%	*	-	40%	37%	26%
At Meets Grade Level or Above	2023	45%	41%	30%	29%	30%	26%	-	*	-	83%	38%	29%	33%	30%	28%	18%
	2022	43%	39%	16%	20%	14%	33%	*	-	-	*	24%	*	-	16%	13%	13%
At Masters Grade Level	2023	19%	16%	7%	4%	9%	3%	-	*	-	17%	16%	14%	8%	7%	7%	2%
	2022	21%	18%	6%	13%	6%	0%	*	-	-	*	14%	*	-	6%	7%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	76%	60%	61%	59%	68%	*	*	-	60%	54%	*	-	60%	57%	54%
	2022	77%	75%	57%	53%	57%	80%	-	*	*	*	58%	*	-	57%	52%	41%
At Meets Grade Level or Above	2023	48%	46%	28%	26%	26%	41%	*	*	-	40%	26%	*	-	28%	19%	13%
	2022	54%	52%	34%	20%	34%	80%	-	*	*	*	32%	*	-	34%	29%	19%
At Masters Grade Level	2023	22%	20%	9%	4%	8%	9%	*	*	-	20%	8%	*	-	9%	4%	2%
	2022	28%	26%	11%	7%	10%	20%	-	*	*	*	5%	*	-	11%	8%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	66%	50%	52%	51%	41%	*	*	-	40%	38%	*	-	50%	48%	44%
	2022	70%	66%	39%	7%	42%	80%	-	*	*	*	42%	*	-	39%	33%	37%
At Meets Grade Level or Above	2023	48%	43%	24%	26%	24%	18%	*	*	_	40%	21%	*	_	24%	20%	19%
	2022	43%	38%	18%	0%	19%	60%	-	*	*	*	37%	*	-	18%	14%	11%
At Masters Grade Level	2023	22%	18%	6%	0%	6%	5%	*	*	-	0%	3%	*	-	6%	3%	6%
	2022	23%	20%	5%	0%	5%	20%	-	*	*	*	11%	*	-	5%	5%	7%
Grade 5 Reading																	

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	80%	62%	52%	61%	73%	*	*	*	20%	40%	*	-	62%	55%	50%
	2022	81%	79%	61%		62%	50%		-	-	-	50%	*	_	61%	62%	46%
At Meets Grade Level or Above	2023	57%	55%	30%	22%	28%	42%		*	*	20%	16%	*	-	30%	22%	17%
	2022	58%	55%	33%	38%	33%	38%		-	-	-	28%	*	_	33%	35%	21%
At Masters Grade Level	2023	28%	27%	9%	7%	9%	13%	*	*	*	0%	0%	*		9%	5%	0%
	2022	36%	34%	16%	23%	14%	25%	-	-	-	-	11%	*	-	16%	16%	11%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	79%	57%	59%	58%	54%	*	*	*	40%	49%	*	-	57%	53%	40%
	2022	77%	74%	36%	0%	39%	38%	-	-	-	-	28%	*	-	36%	37%	32%
At Meets Grade Level or Above	2023	51%	49%	21%	22%	21%	25%	*	*	*	0%	20%	*	-	21%	17%	10%
	2022	48%	45%	16%	0%	17%	25%	-	-	-	-	28%	*	-	16%	16%	11%
At Masters Grade Level	2023	21%	20%	3%	4%	2%	6%	*	*	*	0%	2%	*	_	3%	2%	2%
	2022	25%	22%	4%	0%	5%	0%	-	-	-	-	6%	*	-	4%	5%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	63%	39%	37%	38%	52%	*	*	*	20%	36%	*	-	39%	37%	31%
	2022	66%	63%	33%	31%	33%	38%	-	-	-	-	28%	*	-	33%	35%	29%
At Meets Grade Level or Above	2023	36%	34%	13%	15%	13%	17%	*	*	*	0%	11%	*	_	13%	11%	0%
	2022	38%	35%	14%	15%	12%	38%	-	-	-	-	28%	*	-	14%	14%	7%
At Masters Grade Level	2023	16%	14%	4%	4%	5%	2%	*	*	*	0%	2%	*	-	4%	3%	0%
	2022	18%	16%	5%	0%	5%	25%	-	-	-	-	17%	*	-	5%	5%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	61%	71%	58%	73%	-	*	-	*	39%	60%	-	61%	59%	56%
	2022	70%	69%	53%	58%	51%	70%	-	*	-	50%	38%	17%	-	53%	53%	45%
At Meets Grade Level or Above	2023	52%	50%	35%	25%	31%	64%	_	*	-	*	26%	10%	_	35%	31%	26%
	2022	43%	42%	28%	25%	26%	20%	-	*	-	50%	27%	17%	-	28%	27%	24%
At Masters Grade Level	2023	22%	20%	11%	4%	8%	24%	_	*	_	*	7%	0%	_	11%	9%	7%
	2022	23%	22%	11%	8%	11%	20%	_	*	_	13%	12%	0%	_	11%	11%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	60%	42%	59%	79%	-	*	-	*	46%	20%	-	60%	58%	62%
	2022	73%	70%	48%	31%	49%	50%	_	*	_	38%	35%	43%	_	48%	45%	52%

	School Year	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	36%	20%	17%	18%	33%	-	*	-	*	26%	10%		20%	19%	18%
	2022	39%	35%	15%		13%	20%	-		_	25%	23%	0%		1370	13%	10%
At Masters Grade Level	2023	16%	13%			6%	3%	-	*	_		2%	0%		5%	6%	
	2022	16%	13%	5%	0%	6%	0%	-	*	-	0%	12%	0%	-	5%	6%	5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	77%	62%	52%	64%	82%	-	*	-	43%	31%	75%	-	62%	58%	57%
	2022	80%	79%	78%	100%	76%	*	-	*	-	-	50%	*	-	78%	78%	75%
At Meets Grade Level or Above	2023	55%	51%	41%	44%	41%	36%	-	*	-	29%	25%	50%	-	41%	37%	34%
	2022	56%	54%	53%	78%	51%	*	_	*	_	-	40%	*	-	53%	51%	54%
At Masters Grade Level	2023	27%	24%	14%	15%	12%	27%	-	*	-	29%	6%	25%	-	14%	12%	10%
	2022	37%	35%	33%	22%	33%	*	_	*	-	-	20%	*	-	33%	31%	25%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	61%	48%	37%	51%	45%	-	*	-	43%	33%	71%	-	48%	44%	51%
	2022	61%	56%	48%	44%	47%	*	-	*	-	-	40%	*	-	48%	48%	54%
At Meets Grade Level or Above	2023	37%	34%	23%	15%	24%	27%	-	*	-	29%	24%	43%	-	23%	21%	23%
	2022	31%	27%	20%	11%	19%	*	-	*	-	-	10%	*	-	20%	19%	8%
At Masters Grade Level	2023	11%	9%	7%	0%	8%	27%	_	*	_	0%	13%	14%	_	7%	6%	9%
	2022	13%	11%	4%		4%	*	_	*	_	_	10%	*	_	4%	4%	4%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	82%	78%	100%	76%	*	-	*	-	-	64%	*	-	78%	76%	74%
	2022	83%	82%	74%	67%	73%	*	*	-	*	-	55%	*	-	74%	75%	54%
At Meets Grade Level or Above	2023	58%	55%	47%	60%	45%	*	-	*	-	-	29%	*	-	47%	43%	39%
	2022	58%	56%	42%	50%	43%	*	*	-	*	-	36%	*	_	42%	44%	29%
At Masters Grade Level	2023	28%	25%	19%	0%	18%	*	_	*	_	-	21%	*	_	19%	13%	13%
	2022	37%	36%		33%	24%	*	*	-	*	_	27%	*	_	24%	25%	4%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	73%	55%	80%	52%	*	-	*	-	-	40%	*	-	55%	52%	52%
	2022	71%	67%	28%	*	27%	*	*	-	*	-	36%	*	_	28%	27%	22%
At Meets Grade Level or Above	2023	46%	41%	16%		15%	*	-	*	_	_	7%	*	-	16%	12%	24%
	2022	40%	33%	5%		6%	*	*	_	*	_	27%	*	_	5%	6%	4%

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	14%	2%		2%	*	-	*	-	-	7%	*	-	2%	2%	5%
	2022	14%	10%	1%	*	1%	*	*	-	*	-	9%	*	-	1%	1%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	73%	48%	60%	45%	*	-	*	-	-	31%	*	-	48%	46%	33%
	2022	74%	72%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2023	47%	46%	14%	0%	13%	*	-	*	-	-	13%	*	-	14%	13%	0%
	2022	45%	43%	*	-	*	-	-	-	_	-	*	-	-	*	*	*
At Masters Grade Level	2023	17%	17%	0%	0%	0%	*	-	*	_	-	0%	*	-	0%	0%	0%
	2022	24%	21%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	61%	37%	20%	36%	*	-	*	-	-	25%	*	-	37%	34%	33%
	2022	61%	59%	22%	33%	21%	*	*	-	*	-	55%	*	-	22%	21%	18%
At Meets Grade Level or Above	2023	33%	32%	6%	0%	6%	*	-	*	_	-	6%	*	-	6%	5%	0%
	2022	31%	29%	7%	17%	6%	*	*	-	*	-	36%	*	-	7%	6%	7%
At Masters Grade Level	2023	16%	15%	2%	0%	3%	*	-	*	-	-	6%	*	-	2%	2%	0%
	2022	18%	16%	3%	0%	3%	*	*	-	*	-	18%	*	-	3%	3%	0%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	71%	56%	43%	56%	60%	*	-	-	-	35%	20%	64%	53%	55%	32%
	2022	65%	65%	54%	20%	54%	67%	-	*	_	-	39%	*	79%	47%	52%	19%
At Meets Grade Level or Above	2023	52%	50%	33%	29%	32%	60%	*	-	_	-	26%	0%	42%	30%	29%	13%
	2022	47%	47%	35%	0%	37%	17%	-	*	_	-	36%	*	66%	27%	31%	10%
At Masters Grade Level	2023	13%	11%	1%	0%	1%	0%	*	-	_	-	4%	0%	0%	1%	1%	0%
	2022	11%	10%	7%	0%	8%	0%	-	*	-	-	11%	*	21%	4%	5%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	74%	58%	17%	61%	*	*	*	-	-	40%	*	68%	51%	56%	38%
	2022	72%	72%	70%	*	71%	100%	*	-	-	-	59%	*	78%	66%	70%	60%
At Meets Grade Level or Above	2023	54%	53%	38%	17%	39%	*	*	*	-	-	32%	*	45%	34%	33%	19%
	2022	55%	55%	47%	*	47%	67%	*	-	-	-	24%	*	44%	48%	45%	40%

	School Year				African American	•		American Indian		Pacific Islander		Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	8%			8%		*	*	-	-	16%	*	10%	5%	5%	0%
	2022	9%	8%	2%	*	3%	0%	*	-	-	-	6%	*	4%	2%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	77%	63%	56%	63%		*	-	-	-	41%	*	61%		64%	59%
	2022	76%	75%	65%	40%	67%	60%	*	*	-	-	64%	*	83%	61%	66%	52%
At Meets Grade Level or Above	2023	43%	39%	20%	0%	22%	17%	*	-	-	-	18%	*	18%	21%	19%	22%
	2022	43%	39%	11%	0%	10%	20%	*	*	-	-	29%	*	4%	12%	8%	4%
At Masters Grade Level	2023	23%	19%	9%	0%	11%	0%	*	-	_	-	5%	*	4%	11%	7%	0%
	2022	27%	23%	3%	0%	2%	0%	*	*	-	-	7%	*	0%	4%	2%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	71%	*	73%	*	-	-	-	-	53%	-	75%	70%	68%	80%
	2022	83%	84%	71%	80%	70%	80%	*	*	*	*	65%	80%	*	71%	71%	56%
At Meets Grade Level or Above	2023	56%	56%	15%	*	13%	*	-	-	-	-	13%	_	25%	12%	13%	7%
	2022	55%	55%	30%	30%	30%	40%	*	*	*	*	45%	40%	*	30%	29%	14%
At Masters Grade Level	2023	21%	21%	3%	*	4%	*	-	-	-	-	13%	-	8%	2%	4%	7%
	2022	21%	22%	5%	0%	5%	0%	*	*	*	*	25%	0%	*	5%	4%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	90%	*	89%	*	*	-	-	-	78%	*	88%	91%	90%	75%
	2022	89%	89%	90%	*	89%	*	-	-	_	*	67%	-	96%	84%	89%	100%
At Meets Grade Level or Above	2023	70%	70%	50%	*	51%	*	*	-	_	_	44%	*	48%	51%	50%	38%
	2022	68%	68%	62%	*	56%	*	-	-	_	*	67%	-	78%	42%	63%	83%
At Masters Grade Level	2023	38%	39%	18%	*	17%	*	*	-	-	_	11%	*	20%	17%	17%	13%
	2022	42%	42%	19%	*	17%	*	-	-	-	*	50%	-	22%	16%	17%	17%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	81%	90%	-	86%	*	-	-	-	*	-	-	100%	*	86%	*
	2022	92%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	50%	20%	-	14%	*	-	-	-	*	-	-	22%	*	29%	*
	2022	64%	55%	-	-	_	-	-	-	-	-	-	-	-	-	-	-

	School Year	State			African American			American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	6%	0%	-	0%	*	-	-	-	*	-	-	0%	*	0%	*
	2022	13%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	75%	57%	54%	57%	65%	50%	69%	*	50%	44%	38%	69%	56%	54%	51%
	2022	74%	72%	52%	43%	52%	66%	25%	73%	67%	36%	46%	38%	84%	51%	51%	42%
At Meets Grade Level or Above	2023	49%	47%	26%	23%	25%	33%	8%	36%	*	36%	23%	13%	35%	26%	23%	19%
	2022	48%	45%	25%	23%	25%	38%	0%	53%	33%	29%	31%	15%	48%	24%	24%	17%
At Masters Grade Level	2023	20%	18%	7%	4%	7%	9%	0%	10%	*	11%	7%	4%	6%	7%	5%	4%
	2022	23%	21%	9%	9%	9%	14%	0%	33%	0%	7%	13%	5%	12%	9%	9%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	62%	59%	61%	72%	60%	71%	*	52%	44%	51%	65%	61%	58%	52%
	2022	75%	74%	61%	58%	61%	76%	*	71%	*	38%	48%	32%	79%	60%	60%	46%
At Meets Grade Level or Above	2023	53%	51%	34%	30%	33%	45%	20%	47%	*	36%	26%	14%	39%	34%	29%	24%
	2022	53%	51%	37%	36%	36%	41%	*	57%	*	38%	30%	23%	55%	36%	35%	25%
At Masters Grade Level	2023	20%	18%	9%	6%	9%	14%	0%	18%	*	20%	7%	5%	3%	10%	6%	5%
	2022	25%	24%	15%	18%	15%	18%	*	29%	*	15%	11%	14%	13%	15%	14%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	56%	52%	56%	60%	40%	75%	*	54%	46%	32%	68%	56%	54%	54%
	2022	72%	69%	44%	24%	45%	57%	*	71%	*	31%	41%	36%	83%	43%	43%	40%
At Meets Grade Level or Above	2023	45%	41%	23%	20%	22%	26%	0%	25%	*	42%	23%	16%	26%	23%	20%	18%
	2022	42%	38%	15%	8%	14%	29%	*	43%	*	15%	26%	5%	4%	15%	13%	9%
At Masters Grade Level	2023	19%	16%	6%	2%	6%	6%	0%	6%	*	4%	7%	5%	5%	6%	5%	5%
	2022	20%	17%	4%	4%	4%	2%	*	29%	*	0%	10%	0%	0%	4%	4%	4%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	76%	46%	41%	46%	55%	*	40%	*	20%	38%	0%	75%	45%	44%	41%
	2022	76%	74%	53%	52%	53%	54%	*	*	*	*	51%	50%	*	52%	54%	45%
At Meets Grade Level or Above	2023	47%	46%	14%	15%	13%	20%	*	20%	*	0%	12%	0%	25%	13%	11%	1%
	2022	47%	45%	23%	22%	22%	38%	*	*	*	*	41%	25%	*	23%	22%	12%

	School Year	State		District	African American	_		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18% 21%				3% 6%		*	0%	*	0%	4% 24%	0% 0%		3% 6%	2% 5%	1% 2%
All Grades Social Studies	2022	2170	2070	0 /0	0 70	0 70	1370					2470	0 70		0 70	370	2 70
At Approaches Grade Level or Above	2023	78%	78%	54%	50%	52%	83%	*	*	-	-	53%	*	88%	48%	53%	44%
	2022	75%	75%	40%	43%	38%	71%	*	-	*	*	59%	*	96%	30%	38%	32%
At Meets Grade Level or Above	2023	52%	51%	20%	0%	20%	50%	*	*	-	-	26%	*	48%	16%	20%	9%
	2022	50%	50%	21%	29%	18%	71%	*	-	*	*	47%	*	78%	12%	20%	21%
At Masters Grade Level	2023	27%	27%	8%	0%	7%	33%	*	*	_	-	9%	*	20%	6%	7%	3%
	2022	30%	30%	7%	0%	6%	43%	*	-	*	*	29%	*	22%	5%	6%	3%
			STA	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	33%	18%	13%	19%	15%	-	*	_	50%	31%	14%	20%	17%	14%	9%
	2022	36%	32%	14%	21%	12%	38%	*	-	-	*	23%	*	-	14%	12%	10%
Reading and Mathematics Including EOC	2023	37%	33%	18%	13%	19%	15%	-	*	-	50%	31%	14%	20%	17%	14%	9%
	2022	36%	32%	14%	21%	12%	38%	*	-	-	*	23%	*	-	14%	12%	10%
Reading Including EOC	2023	50%	47%	29%	29%	29%	29%	-	*	_	50%	38%	14%	30%	29%	26%	27%
	2022	51%	49%	31%	50%	28%	50%	*	-	_	*	30%	*	-	31%	27%	13%
Math Including EOC	2023	45%	41%	30%	29%	30%	26%	-	*	_	83%	38%	29%	33%	30%	28%	18%
	2022	43%	39%	16%	21%	15%	38%	*	-	_	*	27%	*	-	16%	14%	13%
4th Graders																	
Reading and Mathematics	2023	38%	35%	18%	17%	18%	18%	*	*	_	40%	21%	*	-	18%	13%	12%
	2022	36%	33%	15%	0%	15%	60%	-	*	*	*	28%	*	-	15%	10%	4%
Reading and Mathematics Including EOC	2023	38%	35%	18%	17%	18%	18%	*	*	-	40%	21%	*	-	18%	13%	12%
	2022	36%	33%	15%	0%	15%	60%	-	*	*	*	28%	*	-	15%	10%	4%
Reading Including EOC	2023	48%	46%	28%	26%	26%	41%	*	*	_	40%	26%	*	-	28%	19%	13%
	2022	54%	52%	34%	20%	33%	80%	-	*	*	*	28%	*	-	34%	28%	19%
Math Including EOC	2023	48%	43%	24%	26%	24%	18%	*	*	_	40%	21%	*	_	24%	20%	19%
	2022	43%	39%	18%	0%	18%	60%	-	*	*	*	33%	*	_	18%	14%	11%
5th Graders																	
Reading and Mathematics	2023	43%	41%	16%	11%	16%	23%	*	*	*	0%	16%	*	-	16%	11%	5%
	2022	41%	38%	13%	0%	14%	25%	-	-	-	-	28%	*	-	13%	13%	7%

	School Year	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%		16%	11%	16%	23%	*	*	*	0%	16%	*	-	16%	11%	5%
	2022	41%	38%	13%	0%	14%	25%	-	-	-	-	28%	*	_	13%	13%	7%
Reading Including EOC	2023	57%	55%	30%	22%	28%	42%	*	*	*	20%	16%	*	-	30%	22%	17%
	2022	58%	55%	33%	38%	33%	38%	_	-	-	-	28%	*	-	33%	35%	21%
Math Including EOC	2023	51%	49%	21%	22%	21%	25%	*	*	*	0%	20%	*	_	21%	17%	10%
	2022	48%	45%	16%	0%	17%	25%	-	-	-	-	28%	*	_	16%	16%	11%
6th Graders																	
Reading and Mathematics	2023	35%	32%	18%	13%	15%	33%	_	*	_	*	24%	10%	_	18%	16%	12%
	2022	31%	28%	13%	17%	11%	10%	-	*	-	25%	23%	0%	_	13%	11%	10%
Reading and Mathematics Including EOC	2023	35%	32%	18%	13%	15%	33%	-	*	-	*	24%	10%	-	18%	16%	12%
	2022	31%	28%	13%	17%	11%	10%	-	*	_	25%	23%	0%	_	13%	11%	10%
Reading Including EOC	2023	52%	50%	35%	25%	31%	64%	_	*	-	*	26%	10%	_	35%	31%	26%
	2022	43%	42%	28%	25%	27%	20%	-	*	-	50%	27%	17%	_	28%	27%	24%
Math Including EOC	2023	40%	36%	20%	17%	18%	33%	-	*	-	*	26%	10%	_	20%	19%	18%
	2022	40%	35%		15%	13%	20%	_	*	_	25%	23%	0%	_	15%	13%	10%
7th Graders																	
Reading and Mathematics	2023	37%	34%	22%	15%	23%	27%	_	*	_	14%	22%	43%	_	22%	20%	23%
3	2022	32%	28%	18%				_	*	_	_	10%	*		18%	17%	8%
Reading and Mathematics Including EOC	2023	38%	35%	22%	15%	23%	27%	-	*	-	14%	22%	43%	-	22%	20%	23%
J	2022	33%	29%	18%	11%	17%	*	_	*	_	_	10%	*	_	18%	17%	8%
Reading Including EOC	2023	55%	51%	41%	44%	41%	36%	_	*	_	29%	25%	50%	_	41%	37%	34%
3 3	2022	56%	54%	53%				_	*	_	_	40%	*		53%	51%	54%
Math Including EOC	2023	43%	40%	23%				_	*	_	29%		43%	_		21%	
,	2022	37%	32%	20%	11%	19%	*	_	*	_	_		*	_		19%	8%
8th Graders			3270		, .	, .						1370					
Reading and Mathematics	2023	31%	27%	15%	20%	13%	*	_	*	_	_	8%	*	_	15%	11%	15%
. todag and matiematics	2022	27%	23%			5%		*	_	*	_	18%	*	_	4%		
Reading and Mathematics Including EOC	2023	44%	39%					-	*	-	-	14%	*	_	21%		
	2022	41%	37%	6%	0%	7%	*	*	-	*	_	18%	*	_	- 6%	6%	7%
Reading Including EOC	2023	58%	55%		60%	45%	*	_	*	_	_	29%	*	_	47%	43%	39%
	2022	58%	56%					*	_	*	_	36%	*	_	42%		

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	46%	24%	20%	24%	*	-	*	-	-	13%	*	-	24%	21%	29%
	2022	48%	43%	7%	0%	8%	*	*	-	*	-	27%	*	-	7%	7%	7%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	34%	18%	14%	17%	23%	*	25%	*	28%	21%	15%	20%	18%	14%	13%
	2022	34%	31%	13%	9%	13%	28%	*	33%	*	15%	23%	6%	-	13%	12%	7%
Reading and Mathematics Including EOC	2023	39%	36%	18%	14%	18%	23%	*	25%	*	28%	22%	15%	20%	18%	15%	13%
	2022	36%	33%	13%	9%	13%	28%	*	33%	*	15%	23%	6%	-	13%	12%	8%
Reading Including EOC	2023	53%	51%	34%	31%	32%	44%	*	44%	*	36%	25%	17%	30%	34%	29%	25%
	2022	53%	51%	36%	41%	35%	42%	*	50%	*	38%	30%	28%	-	36%	35%	25%
Math Including EOC	2023	47%	43%	24%	22%	23%	26%	*	25%	*	40%	24%	17%	33%	23%	21%	19%
	2022	43%	39%	15%	9%	15%	31%	*	33%	*	15%	26%	5%	-	15%	14%	10%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
						_		al Growth	by Gra	de and S	_						
Grade 4 ELA/Reading	2023	55%	54%	46%	30%	49%	44%	*	-	-	20%	48%	*	-	46%	46%	42%
Grade 4 Mathematics	2023	63%	60%	54%	48%	58%	38%	*	-	-	20%	38%	*	-	54%	55%	50%
Grade 5 ELA/Reading	2023	65%	65%	44%	38%	45%	46%	-	*	*	0%	46%	*	-	44%	40%	32%
Grade 5 Mathematics	2023	71%	72%	59%	60%	62%	50%	-	*	*	40%	63%	*	-	59%	61%	44%
Grade 6 ELA/Reading	2023	51%	48%	44%	50%	42%	54%	-	*	-	-	21%	20%	-	44%	43%	42%
Grade 6 Mathematics	2023	54%	52%	65%	85%	61%	69%	-	*	-	-	69%	55%	-	65%	65%	62%
Grade 7 ELA/Reading	2023	71%	68%	61%	69%	59%	77%	-	*	-	50%	38%	90%	-	61%	56%	51%
Grade 7 Mathematics	2023	56%	57%	58%	54%	57%	77%	-	*	-	86%	60%	*	-	58%	55%	47%
Grade 8 ELA/Reading	2023	63%	60%	56%	60%	55%	*	-	*	-	-	63%	*	-	56%	55%	50%
Grade 8 Mathematics	2023	74%	71%	64%	70%	63%	*	-	*	-	-	50%	*	-	64%	61%	61%
End of Course English I	2023	57%	54%	43%	*	43%	*	*	-	-	-	50%	-	53%	40%	44%	53%
End of Course English II	2023	74%	74%	75%	*	75%	*	-	*	-	-	53%	*	81%	70%	75%	45%
End of Course Algebra I	2023	76%	76%	86%	*	87%	*	*	-	-	-	80%	-	86%	85%	86%	81%
All Grades Both Subjects	2023	64%	62%	56%	54%	56%	55%	*	66%	*	40%	50%	44%	74%	55%	55%	49%
All Grades ELA/Reading	2023	63%	61%	50%	47%	50%	53%	*	60%	*	26%	42%	36%	71%	49%	48%	44%
All Grades Mathematics	2023	66%	65%	62%	61%	62%	57%	*	72%	*	53%	59%	52%	86%	61%	62%	55%
				:	School Pro	gress - A	ccelera	ted Learni	ng by	Grade and	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	33%	30%	36%	30%	*	*	-	-	*	29%	*	-	30%	29%	34%
Grade 4 Mathematics	2023	27%	24%	26%	20%	29%	0%	*	-	-	*	22%	*	-	26%	27%	27%
Grade 5 ELA/Reading	2023	37%	37%	23%	20%	23%	29%	-	*	-	*	19%	*	-	23%	19%	30%
Grade 5 Mathematics	2023	48%	50%	39%	40%	39%	47%	-	*	-	*	35%	*	-	39%	40%	15%
Grade 6 ELA/Reading	2023	26%	25%	19%	50%	17%	0%	-	-	-	-	10%	*	-	19%	21%	18%
Grade 6 Mathematics	2023	35%	36%	40%	25%	38%	73%	-	*	-	-	23%	17%	-	40%	39%	41%
Grade 7 ELA/Reading	2023	39%	37%	33%	20%	33%	80%	-	*	-	*	10%	*	-	33%	29%	34%
Grade 7 Mathematics	2023	22%	23%	16%	13%	17%	17%	-	*	-	20%	10%	*	-	16%	12%	17%
Grade 8 ELA/Reading	2023	39%	36%	50%	*	48%	-	-	-	-	-	50%	*	-	50%	55%	57%
Grade 8 Mathematics	2023	49%	46%	40%	*	39%	-	-	-	-	-	17%	*	-	40%	42%	33%
End of Course English I	2023	26%	26%	21%	*	22%	-	-	-	-	-	*	-	*	22%	31%	0%
End of Course English II	2023	41%	42%	38%	*	42%	*	-	-	-	-	22%	*	50%	29%	38%	14%
End of Course Algebra I	2023	58%	58%	56%	*	57%	*	*	-	-	-	43%	-	75%	51%	62%	58%
All Grades Both Subjects	2023	38%	37%	32%	28%	32%	37%	*	29%	-	10%	21%	23%	57%	31%	31%	29%
All Grades ELA/Reading	2023	35%	34%	28%	29%	29%	29%	*	*	-	10%	18%	25%	46%	28%	27%	28%
All Grades Mathematics	2023	40%	40%	34%	26%	35%	43%	*	*	-	9%	24%	21%	75%	34%	35%	30%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COMPASS ROSE PUBLIC SCHOOLS (015838) - BEXAR COUNTY

	School		Region		Total Bilingual	BE-Trans Early	RF.Trans	BE-Dual	RF-Dusl	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	Monitored & Former
		State			Education	Exit				(Exception)			Pull-Out				(Current)	EB/EL
					STAAR	Performa	nce Rate l	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	75%	57%	53%	-	-	*	*	53%	47%	-	55%	47%	54%	59%	51%	83%
	2022	74%	72%	52%	41%	-	-	-	-	41%	57%	-	-	57%	27%	55%	42%	100%
At Meets Grade Level or Above	2023	49%	47%	26%	16%	-	-	*	*	16%	16%	-	27%	16%	22%	28%	18%	50%
	2022	48%	45%	25%	16%	-	-	-	-	16%	26%	-	-	26%	18%	28%	16%	57%
At Masters Grade Level	2023	20%	18%	7%	3%	-	-	*	*	3%	4%	-	9%	4%	4%	8%	4%	25%
	2022	23%	21%	9%	7%	-	-	-	-	7%	11%	-	-	11%	2%	10%	5%	14%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	76%	62%	58%	-	-	*	*	57%	44%	-	45%	44%	57%	64%	52%	80%
	2022	75%	74%	61%	45%	-	-	-	-	45%	57%	-	-	57%	40%	65%	45%	*
At Meets Grade Level or Above	2023	53%	51%	34%	22%	-	-	*	*	23%	20%	-	18%	21%	28%	37%	23%	80%
	2022	53%	51%	37%	21%	-	-	-	-	21%	35%	-	-	35%	25%	40%	23%	*
At Masters Grade Level	2023	20%	18%	9%	4%	-	-	*	*	4%	4%	-	9%	3%	3%	10%	4%	60%
	2022	25%	24%	15%	13%	-	-	-	-	13%	17%	-	-	17%	5%	17%	9%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	56%	54%	-	-	*	*	54%	52%	-	60%	51%	54%	57%	53%	80%
	2022	72%	69%	44%	38%	-	-	-	-	38%		-	-	55%	16%	45%	39%	k
At Meets Grade Level or Above	2023	45%	41%	23%	13%	-	-	*	*	13%	18%	-	30%	18%	22%	24%	18%	40%
	2022	42%	38%	15%	11%	_	_	-	-	11%	11%	-	-	11%	11%	16%	9%	*
At Masters Grade Level	2023	19%	16%	6%	4%	_	_	*	*	4%	5%	_	0%				5%	0%
	2022	20%	17%	4%	4%	_	_	-	-	4%		-	_	6%			4%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	76%	46%	32%	_	_	*	_	29%	47%	-	*	47%	36%	47%	40%	*
	2022	76%	74%	53%	40%	_	_	_	_	40%	*	-	_	*			45%	
At Meets Grade Level or Above	2023	47%	46%	14%	0%	_	_	*	_	0%	3%	-	*	3%			1%	*
	2022	47%	45%	23%	13%	_	_	_	_	13%	*	-	_	*			12%	
At Masters Grade Level	2023	18%	18%	3%	0%	_	_	*	_	0%	3%	-	*	3%			1%	*
7 11 11 11 11 11 11 11 11 11 11 11 11 11	2022	21%	20%	6%	0%	_	_	_	_	0%	*	_	_	*		7%	2%	
All Grades Social Studies		,,			0,0					0,0					970	, ,,	_,,	
At Approaches Grade Level or Above	2023	78%	78%	54%	_	_	_	_	_	_	35%	_	_	35%	63%	56%	42%	*
, w., pp. 64665 G. 446. E67.6. 7567.6	2022	75%	75%	40%	_	_	_	_	_	_	*	_	_	*		42%	28%	*
At Meets Grade Level or Above	2023	52%	51%	20%	_	_	_	_	_	_	4%	_	_	4%	25%		10%	*
		50%	50%	21%	_	_	_	_	_	_	*	_	_	*		21%	19%	*
At Masters Grade Level		27%		8%	_	_	_	_	_	_	0%	_	_	0%	13%		3%	*
A Masicis Grade Level		30%		7%		_	_	_	_	_	*		_	*		9%	0%	
	2022	JU /0	30 /0	7 /0	-	Sek	ool Progr	SS - Annu	al Growth	-		-	_			5 /0	0 70	
All Grades Both Subjects	2023	64%	62%	56%	52%	301	iooi Fiogri	*	*	520/	51%		25%	53%	45%	58%	48%	78%
All Grades ELA/Reading	2023			50%	48%	-	_	*	*		47%	-	25% *				43%	

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COMPASS ROSE PUBLIC SCHOOLS (015838) - BEXAR COUNTY

	School Year	State	Region 20		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	65%	62%	56%	-	-	*	*	57%	55%	-	*	57%	53%	64%	54%	*
						Schoo	l Progress	- Accelera	ited Learn	ing								
All Grades Both Subjects	2023	38%	37%	32%	34%	-	-	*	-	33%	29%	-	*	30%	25%	33%	29%	*
All Grades ELA/Reading	2023	35%	34%	28%	33%	-	-	*	-	32%	28%	-	*	29%	23%	28%	28%	*
All Grades Mathematics	2023	40%	40%	34%	34%	-	-	*	-	35%	30%	-	*	31%	27%	36%	30%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two			a	Non-		EB/EL (Current
	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	& Monitored)
					2023 9		Participat	ion								
All Tests						(7 (11 (Jiuucs,									
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	97%	*	98%	99%	95%	98%	99%	99%	99%
Included in Accountability	93%	93%	85%	86%	86%	87%	100%	57%	*	67%	91%	81%	64%	87%	87%	79%
Not Included in Accountability: Mobile	4%	5%	11%	14%	11%	8%	0%	18%	*	20%	8%	14%	34%	9%	10%	10%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	2%	4%	0%	22%	*	11%	1%	0%	1%	2%	2%	10%
Not Tested	1%	1%	1%	0%	1%	1%	0%	3%	*	2%	1%	5%	2%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	0%	0%	*	0%	0%	5%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	1%	0%	3%	*	2%	0%	0%	1%	0%	0%	1%
Reading																
Assessment Participant	99%	99%	99%	100%	98%	99%	100%	100%	*	100%	99%	96%	98%	99%	98%	100%
Included in Accountability	92%	92%	85%	86%	86%	85%	100%	59%	*	68%	90%	81%	67%	87%	86%	78%
Not Included in Accountability: Mobile	4%	5%	11%	14%	10%	8%	0%	14%	*	22%	6%	15%	29%	9%	9%	9%
Not Included in Accountability: Other Exclusions	3%	2%	3%	0%	2%	6%	0%	28%	*	11%	2%	0%	2%	3%	3%	13%
Not Tested	1%	1%	1%	0%	2%	1%	0%	0%	*	0%	1%	4%	2%	1%	2%	0%
Absent	1%	1%	1%	0%	2%	0%	0%	0%	*	0%	1%	4%	2%	1%	2%	0%
Other	0%	0%	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	100%	*	100%	100%	98%	99%	99%	99%	99%
Included in Accountability	94%	93%	86%	86%	88%	87%	100%	62%	*	68%	92%	83%	61%	88%	88%	81%
Not Included in Accountability: Mobile	5%	5%	11%	14%	10%	8%	0%	15%	*	21%	8%	15%	38%	9%	10%	9%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	1%	4%	0%	23%	*	11%	0%	0%	0%	2%	2%	9%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	*	0%	0%	2%	1%	1%	1%	1%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	2%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	99%	98%	98%	100%	99%	95%	*	80%	*	78%	99%	89%	93%	98%	97%	92%
Included in Accountability	93%	93%	83%	85%	85%	89%	*	50%	*	56%	88%	78%	40%	86%	85%	73%
Not Included in Accountability: Mobile	4%	5%	13%	15%	13%	6%	*	20%	*	11%	10%	11%	53%	11%	11%	12%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	10%	*	11%	0%	0%	0%	2%	2%	7%
Not Tested	1%	2%	2%	0%	1%	5%	*	20%	*	22%	1%	11%	7%	2%	3%	8%

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	1%	0%	1%	0%	*	0%	*	0%	0%	11%	3%	0%	1%	0%
Other	0%	0%	2%	0%	0%	5%	*	20%	*	22%	1%	0%	3%	2%	2%	8%
Social Studies																
Assessment Participant	99%	98%	99%	100%	99%	100%	*	*	-	-	100%	67%	100%	98%	98%	100%
Included in Accountability	94%	93%	84%	89%	84%	100%	*	*	-	-	89%	67%	81%	85%	87%	82%
Not Included in Accountability: Mobile	4%	4%	14%	11%	14%	0%	*	*	-	-	11%	0%	19%	14%	12%	18%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	1%	0%	*	*	-	-	0%	33%	0%	2%	2%	0%
Absent	1%	2%	1%	0%	1%	0%	*	*	-	-	0%	33%	0%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	83%	_	78%	*	_	-	-	*	-	-	82%	*	78%	*
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	96%	98%	97%	95%	100%	100%	100%	97%	98%	90%	96%	96%	96%	99%
Included in Accountability	93%	92%	85%	83%	86%	76%	73%	79%	100%	85%	83%	69%	46%	88%	85%	89%
Not Included in Accountability: Mobile	5%	5%	11%	14%	10%	19%	27%	21%	0%	12%	13%	21%	50%	8%	11%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	4%
Not Tested	1%	2%	4%	2%	3%	5%	0%	0%	0%	3%	2%	10%	4%	4%	4%	1%
Absent	1%	1%	4%	2%	3%	5%	0%	0%	0%	3%	2%	10%	4%	4%	4%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	96%	97%	96%	95%	100%	100%	*	94%	99%	88%	96%	96%	96%	100%
Included in Accountability	92%	92%	84%	80%	85%	75%	50%	78%	*	81%	83%	65%	51%	87%	84%	87%
Not Included in Accountability: Mobile	5%	5%	11%	17%	10%	20%	50%	22%	*	13%	14%	24%	44%	8%	11%	7%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	0%	0%	*	0%	2%	0%	1%	1%	1%	6%
Not Tested	1%	2%	4%	3%	4%	5%	0%	0%	*	6%	1%	12%	4%	4%	4%	0%
Absent	1%	1%	4%	3%	4%	5%	0%	0%	*	6%	1%	12%	4%	4%	4%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	97%	98%	97%	96%	*	100%	*	100%	96%	91%	97%	97%	97%	99%
Included in Accountability	93%	93%					*	78%							85%	

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	12%	16%	11%	23%	*	22%	*	13%	14%	24%	66%	9%	12%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	3%	2%	3%	4%	*	0%	*	0%	4%	9%	3%	3%	3%	1%
Absent	1%	1%	3%	1%	3%	4%	*	0%	*	0%	2%	9%	3%	3%	3%	1%
Other	0%	0%	0%	1%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	95%	100%	95%	88%	*	*	*	*	98%	90%	89%	95%	94%	97%
Included in Accountability	93%	93%	85%	100%	85%	76%	*	*	*	*	84%	80%	11%	89%	85%	93%
Not Included in Accountability: Mobile	4%	5%	9%	0%	10%	12%	*	*	*	*	14%	10%	78%	6%	9%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	1%
Not Tested	2%	2%	5%	0%	5%	12%	*	*	*	*	2%	10%	11%	5%	6%	3%
Absent	1%	2%	5%	0%	5%	12%	*	*	*	*	2%	10%	11%	5%	6%	3%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	97%	100%	97%	88%	*	-	*	*	100%	*	100%	96%	96%	100%
Included in Accountability	94%	93%	91%	100%	91%	88%	*	-	*	*	94%	*	92%	91%	92%	100%
Not Included in Accountability: Mobile	4%	4%	6%	0%	6%	0%	*	-	*	*	6%	*	8%	5%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	3%	0%	3%	13%	*	-	*	*	0%	*	0%	4%	4%	0%
Absent	1%	2%	3%	0%	3%	13%	*	-	*	*	0%	*	0%	4%	4%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) COMPASS ROSE PUBLIC SCHOOLS (015838) - BEXAR COUNTY

										Two or			
	State	Region 20	District	African American	Hisnanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	20	District	, unerican	mspanic	Willie	maian	7 Giaii	Bianaci	Ruces	Lu	Disact	LUILL
2021-22	92.2%	90.9%	88.4%	87.8%	88.4%	90.2%	85.6%	92.6%	*	86.3%	87.7%	87.8%	92.1%
2020-21	95.0%	94.6%	92.7%	91.3%	92.8%	93.5%	*	*	*	95.7%	92.6%	92.3%	96.4%
Chronic Absenteeism													
2021-22	25.7%	30.9%	42.7%	45.8%	42.8%	36.7%	72.7%	23.1%	*	40.0%	45.9%	45.1%	31.2%
2020-21	15.0%	15.9%	24.9%	34.6%		14.5%	33.3%	*	*	11.1%	26.5%	26.2%	8.6%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.7%	3.7%	8.7%	3.2%	12.5%	*	*	*	*	2.6%	4.2%	5.4%
2020-21	0.9%	1.0%	3.6%	0.0%		14.3%	*	-	*	*	3.2%	3.9%	2.5%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	2.8%	10.2%	7.7%	10.3%	10.0%	*	*	-	20.0%	9.3%	11.3%	8.8%
2020-21	2.4%	3.1%	5.0%	0.0%	5.7%	0.0%	*	-	-	*	11.8%	5.7%	5.9%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	87.8%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	92.1%	-	-	-	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.3%	8.4%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	92.7%	90.6%	-	-	-	-	-	_	-	-	-	-	_

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR) COMPASS ROSE PUBLIC SCHOOLS (015838) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020		i											
Graduated	92.7%	91.0%	-	_	_	-	_	-	-	-	-	-	_
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.2%	7.9%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	93.2%	91.6%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	90.7%	-	_	_	-	_	-	-	-	-	-	_
Received TxCHSE	0.6%	0.6%	-	_	_	-	_	-	-	-	-	-	_
Continued HS	0.6%	0.6%	-	_	_	-	_	-	-	-	-	-	_
Dropped Out	6.2%	8.1%	-	_	_	-	_	-	-	-	-	-	_
Graduates and TxCHSE	93.2%	91.3%	-	_	_	-	_	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	87.8%	-	_	_	-	_	-	-	-	-	-	_
Class of 2021	90.0%	87.8%	-	-	-	-	-	-	-	_	-	-	_
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%		-	_	_	-	-	-	_	-	-	-	-
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo)										
Class of 2022	3.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) COMPASS ROSE PUBLIC SCHOOLS (015838) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	80.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	83.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	35.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	2.7%	*	-	-	*	-	-	-	-	*	*	-
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	81.5%	*	-	-	*	-	-	-	-	*	*	-
2020-21	80.4%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	84.2%	*	-	-	*	-	-	-	-	*	*	-
2020-21	84.1%	81.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) COMPASS ROSE PUBLIC SCHOOLS (015838) - BEXAR COUNTY

		District Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu		· Crcciic	Count	· Crcciic
Total Graduates	1	100.0%	368,686	100.0%
By Ethnicity:				
African American	0	0.0%	45,227	12.3%
Hispanic	0	0.0%	191,125	51.8%
White	1	100.0%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	0	0.0%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	1	100.0%	51,023	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	14,179	3.8%
Foundation H.S. Program (DLA)	0	0.0%	302,917	82.2%
Special Education Graduates	1	100.0%	32,447	8.8%
Economically Disadvantaged Graduates	1	100.0%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	40,398	11.0%
At-Risk Graduates	1	100.0%	159,689	43.3%
CTE Completers	0	0.0%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) COMPASS ROSE PUBLIC SCHOOLS (015838) - BEXAR COUNTY

There is no data for this district.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) COMPASS ROSE PUBLIC SCHOOLS (015838) - BEXAR COUNTY

	Academic Year	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad		·		_								
Reading	2021-22	22.8%	21.3%	*	-	_	*	_	_	_	_	*	*	
	2020-21	25.9%	27.2%	-	-	-	-	_	_	-	-	-	_	
Mathematics	2021-22	18.7%	17.6%	*	-	-	*	_	-	-	-	*	*	
	2020-21	19.4%	20.9%	-	-	-	-	_	-	-	-	-	_	
Both Subjects	2021-22	12.6%	12.1%	*	-	-	*	_	_	-	-	*	*	
•	2020-21	14.4%	16.6%	-	-	-	-	_	_	-	-	-	-	
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2021-22			*	-	-	*	_	-	-	-	*	*	
	2020-21	8.6%	3.2%	-	-	-	-	-	-	-	-	-	-	
Mathematics	2021-22	14.0%	11.2%	*	-	_	*	_	-	-	_	*	*	
	2020-21	10.3%	6.8%	-	-	-	-	-	-	-	-	-	-	
Both Subjects	2021-22	7.5%	3.8%	*	-	-	*	-	-	-	-	*	*	
	2020-21	4.9%	1.7%	-	-	-	-	-	-	-	-	-	-	
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	22.4%	66.0%	*	65.2%	80.0%	_	_	-	*	41.7%	61.7%	50.0%
	2021	21.1%	20.8%	-	-	-	-	-	-	-	-	-	-	
English Language Arts	2022	13.2%	13.8%	58.5%	*	56.5%	80.0%	-	-	-	*	33.3%	53.2%	37.5%
	2021	12.1%	12.8%	-	-	-	-	-	-	-	-	-	-	
Mathematics	2022	6.9%	5.5%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2021	6.1%	4.9%	-	-	-	-	-	-	-	-	-	-	
Science	2022	9.6%	7.9%	0.0%	*	0.0%	0.0%	_	-	-	*	0.0%	0.0%	0.0%
	2021	8.7%	7.4%	-	-	-	-	_	-	-	-	-	-	
Social Studies	2022	12.5%	12.9%	64.2%	*	63.0%	80.0%	-	-	-	*	41.7%	59.6%	50.0%
	2021	11.6%	12.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	52.5%	17.1%	-	20.0%	*	-	-	_	*	0.0%	20.7%	*
	2021	48.6%	44.6%	_	_	_	-	_	-	_	-	_	_	
English Language Arts	2022	53.2%	54.1%	0.0%	_	0.0%	*	_	-	_	*	*	0.0%	*
	2021	42.7%	39.0%	-	-	-	-	_	-	_	-	-	-	
Mathematics	2022	50.4%	45.7%	-	-	-	-	_	-	_	-	_	-	
	2021	49.4%	41.4%	_	_	_	-	_	-	_	-	_	_	
Science	2022	44.7%	49.0%	-	-	_	-	_	-	_	-	_	-	
	2021	41.4%	42.8%	-	-	_	_	-	-	_	_	-	_	_

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) COMPASS ROSE PUBLIC SCHOOLS (015838) - BEXAR COUNTY

	Academic Year	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	38.3%	0.0%	-	0.0%	*	-	-	-	*	0.0%	0.0%	*
	2021	42.2%	36.4%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	77.3%	*	-	-	*	-	-	-	-	*	*	-
	2020-21	70.8%	67.4%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2021-22	32.1%	28.5%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	32.9%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2021-22	1001	978	-	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	994	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	497	-	-	-	-	_	-	-	-	-	-	-
	2020-21	504	504	-	-	-	-	_	-	-	-	-	-	-
Mathematics	2021-22	496	481	-	-	-	-	_	-	-	-	-	-	-
	2020-21	498	490	-	-	-	-	_	-	-	-	-	-	-
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2021-22	19.5	19.4	-	-	-	-	_	-	-	-	-	-	-
	2020-21	20.0	19.0	-	-	-	-	_	-	-	-	-	-	-
English Language Arts	2021-22	19.2	19.2	-	-	-	-	_	-	-	-	-	-	-
	2020-21	19.6	18.6	-	-	-	-	_	-	-	-	-	-	-
Mathematics	2021-22	19.3	19.1	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	18.9	-	-	_	-	-	-	-	-	-	-	-
Science	2021-22	19.8	19.7	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	19.4	-	-	_	-	-	_	_	_	-	-	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) COMPASS ROSE PUBLIC SCHOOLS (015838) - BEXAR COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	des 9-12))									
Any Subject	2021-22	44.2%	42.6%	69.6%	70.0%	70.0%	66.7%	*	*	-	*	71.4%	68.0%	87.1%
	2020-21	42.5%	41.6%	46.9%	42.9%	46.8%	54.5%	*	-	-	*	37.5%	45.8%	43.8%
English Language Arts	2021-22	16.6%	15.0%	15.5%	0.0%	15.3%	26.7%	*	*	-	*	11.1%	15.7%	12.9%
	2020-21	16.3%	14.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Mathematics	2021-22	19.9%	18.8%	6.0%	0.0%	5.5%	13.3%	*	*	-	*	0.0%	6.6%	10.0%
	2020-21	19.3%	18.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Science	2021-22	21.1%	20.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2020-21	20.6%	20.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Social Studies	2021-22	22.8%	22.4%	63.6%	55.6%	64.2%	60.0%	*	*	-	*	63.8%	62.4%	80.0%
	2020-21	22.8%	22.7%	46.9%	42.9%	46.8%	54.5%	*	-	-	*	37.5%	45.8%	43.8%
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX II	IE)								
	2020-21	46.7%	47.9%	-	-	-	-	-	-	-	-	-	-	_
	2019-20	46.1%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

		Mem	bership -			Enr	ollment	
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	2,701	100.0%	5,504,150	100.0%	2,702	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	17,201	0.3%	0	0.0%	25,110	0.5%
Pre-Kindergarten	42	1.6%	243,493	4.4%	42	1.6%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	42	1.6%	203,294	3.7%	42	1.6%	203,749	3.7%
Kindergarten	281	10.4%	367,180	6.7%	281	10.4%	367,633	6.7%
Grade 1	281	10.4%	399,048	7.2%	281	10.4%	399,419	7.2%
Grade 2	260	9.6%	395,639	7.2%	260	9.6%	395,969	7.2%
Grade 3	261	9.7%	393,583	7.2%	261	9.7%	393,871	7.1%
Grade 4	261	9.7%	393,765	7.2%	261	9.7%	394,020	7.1%
Grade 5	296	11.0%	395,111	7.2%	297	11.0%	395,384	7.2%
Grade 6	294	10.9%	399,341	7.3%	294	10.9%	399,557	7.2%
Grade 7	259	9.6%	409,362	7.4%	259	9.6%	409,566	7.4%
Grade 8	155	5.7%	425,589	7.7%	155	5.7%	425,758	7.7%
Grade 9	115	4.3%	477,875	8.7%	115	4.3%	478,101	8.7%
Grade 10	90	3.3%	436,752	7.9%	90	3.3%	437,002	7.9%
Grade 11	65	2.4%	385,894	7.0%	65	2.4%	386,246	7.0%
Grade 12	41	1.5%	364,317	6.6%	41	1.5%	366,512	6.6%
Ethnic Distribution:								
African American	283	10.5%	705,310	12.8%	283	10.5%	706,775	12.8%
Hispanic	1,984	73.5%	2,915,219	53.0%	1,985	73.5%	2,921,416	52.9%
White	321		1,410,571	25.6%	321	11.9%	1,416,240	25.7%
American Indian	13	0.5%	17,920	0.3%	13	0.5%	17,976	
Asian	43	1.6%	280,306	5.1%	43	1.6%	280,742	5.1%
Pacific Islander	6	0.2%	8,696		6	0.2%	8,718	
Two or More Races	51	1.9%	166,128	3.0%	51	1.9%	166,565	3.0%
Sex:	,							
Female	1,359	50.3%	2,688,496	48.8%	1,360	50.3%	2,693,780	48.8%
Male			2,815,654					
	,							
Economically Disadvantaged	1,913	70.8%	3,415,987	62.1%	1,913	70.8%	3,421,217	62.0%
Non-Educationally Disadvantaged	788		2,088,163				2,097,215	
Section 504 Students	174					6.5%		
EB Students/EL	356		1,269,408				1,270,533	
Students w/ Disciplinary Placements (2021-22)	0					= , •	, -,	3.270

Texas Education Agency

2022-23 Student Information (TAPR)

COMPASS ROSE PUBLIC SCHOOLS (015838) - BEXAR COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	87	3.2%	302,409	5.5%	88	3.3%	302,615	5.5%
Foster Care	4	0.1%	13,415	0.2%	4	0.1%	13,453	0.2%
Homeless	0	0.0%	72,534	1.3%	0	0.0%	72,654	1.3%
Immigrant	6	0.2%	122,390	2.2%	6	0.2%	122,504	2.2%
Migrant	4	0.1%	13,769	0.3%	4	0.1%	13,810	0.3%
Title I	1,109	41.1%	3,555,650	64.6%	1,109	41.0%	3,563,890	64.6%
Military Connected	37	1.4%	199,203	3.6%	37	1.4%	199,325	3.6%
At-Risk	473	17.5%	2,935,164	53.3%	473	17.5%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	285	10.6%	1,278,846	23.2%	285	10.5%	1,279,697	23.2%
Career and Technical Education	323	12.0%	1,459,380	26.5%	323	12.0%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	260	83.6%	1,203,083	72.3%	260	83.6%	1,203,363	72.2%
Gifted and Talented Education	0	0.0%	453,585	8.2%	0	0.0%	453,689	8.2%
Special Education	313	11.6%	693,061	12.6%	313	11.6%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	313		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	143	45.7%	305,800	44.1%				
Students with Physical Disabilities	53	16.9%	138,820	20.0%				
Students with Autism	40	12.8%	107,586					
Students with Behavioral Disabilities	77	24.6%						
Students with Non-Categorical Early Childhood	0	0.0%						
Mobility (2021-22):								
Total Mobile Students	655	32.5%	893,031	16.8%				
By Ethnicity: African American	81	4.0%	176,665	3.3%				
Hispanic	497	24.6%	462,284	8.7%				
White	50	2.5%	180,620	3.4%				
American Indian	4	0.2%	3,221	0.1%				
Asian	2	0.1%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	21	1.0%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	88	33.8%						
Count and Percent of EB Students/EL who are Mobile	60	18.6%						
Count and Percent of Econ Dis Students who are Mobile	584							
Student Attrition (2021-22):			, , ,					
	612	34.4%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR)

COMPASS ROSE PUBLIC SCHOOLS (015838) - BEXAR COUNTY

	-Non-S Educa Rate	ition	-Special Education Rates-			
Student Information	District State		District	State		
Retention Rates by Grade:						
Kindergarten	4.1%	1.5%	0.0%	4.5%		
Grade 1	0.7%	2.5%	6.3%	3.6%		
Grade 2	7.0%	1.6%	11.8%	2.0%		
Grade 3	4.7%	0.8%	0.0%	0.9%		
Grade 4	1.4%	0.5%	0.0%	0.5%		
Grade 5	0.0%	0.3%	0.0%	0.4%		
Grade 6	0.6%	0.3%	0.0%	0.4%		
Grade 7	0.8%	0.4%	6.3%	0.5%		
Grade 8	1.7%	0.4%	7.7%	0.5%		
Grade 9	5.2%	8.7%	0.0%	12.6%		

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality:					
Underreported Students	11	1.6%	7,322	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	22.2	18.7
Grade 1	24.3	19.1
Grade 2	24.4	19.1
Grade 3	23.7	19.3
Grade 4	23.9	19.4
Grade 5	27.1	20.8
Grade 6	27.1	19.2
Secondary:		
English/Language Arts	24.5	16.2
Foreign Languages	23.3	18.8
Mathematics	23.2	17.5
Science	23.9	18.5
Social Studies	24.1	18.9

	District		State	
Staff Information	ff Information Count Percent			Percent
Total Staff	292.5	100.0%	763,729.4	100.0%
Professional Staff:	216.6	74.0%	489,326.8	64.1%
Teachers	138.8	47.4%	371,646.7	48.7%
Professional Support	43.2	14.8%	82,878.8	10.9%
Campus Administration (School Leadership)	29.0	9.9%	25,300.5	3.3%
Central Administration	5.6	1.9%	9,500.8	1.2%
Educational Aides:	38.4	13.1%	86,185.9	11.3%
Auxiliary Staff:	37.5	12.8%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	6.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	238.7	81.6%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	33.6	24.2%	44,033.4	11.8%
Hispanic	72.7	52.4%	110,015.9	29.6%
White	27.6	19.9%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	4.9	3.6%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
Teachers by Sex:				
Males	25.6	18.4%	90,752.5	24.4%
Females	113.2	81.6%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	1.5	1.1%	7,591.2	2.0%
Bachelors	114.8	82.7%	268,238.6	72.2%
Masters	21.6	15.6%	92,878.9	25.0%
Doctorate	0.9	0.6%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	106.2	76.5%	36,179.6	9.7%
1-5 Years Experience	28.6	20.6%	97,667.0	26.3%
6-10 Years Experience	4.0	2.9%	76,209.5	20.5%
11-20 Years Experience	0.0	0.0%	101,173.2	27.2%

	District		State	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	0.0	0.0%	49,550.0	13.3%
Over 30 Years Experience	0.0	0.0%	10,867.4	2.9%
Number of Students per Teacher	19.5	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.4	6.1
Average Years Experience of Principals with District	2.2	5.3
Average Years Experience of Assistant Principals	3.0	5.2
Average Years Experience of Assistant Principals with District	2.2	4.4
Average Years Experience of Teachers:	0.6	11.0
Average Years Experience of Teachers with District:	0.2	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$56,385	\$53,300
1-5 Years Experience	\$61,954	\$56,516
6-10 Years Experience	\$59,950	\$59,732
11-20 Years Experience	-	\$63,389
21-30 Years Experience	-	\$67,876
Over 30 Years Experience	-	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$57,634	\$60,717
Professional Support	\$73,416	\$72,022
Campus Administration (School Leadership)	\$80,301	\$85,167
Central Administration	\$123,985	\$112,702
Instructional Staff Percent:	65.1%	65.1%
Turnover Rate for Teachers:	42.3%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

	District		State			
Designation	Headcount	Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	5,474	\$5,974		
Exemplary	-	-	4,862	\$11,898		
Master	-	-	2,224	\$21,920		

	District		State			
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.9	0.6%	22,050.2	5.9%		
Career and Technical Education	5.0	3.6%	19,907.7	5.4%		
Compensatory Education	0.0	0.0%	11,928.5	3.2%		
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%		
Regular Education	122.0	87.9%	262,398.5	70.6%		
Special Education	10.9	7.8%	36,110.2	9.7%		
Other	0.0	0.0%	13,069.7	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)