



# COMPASS ROSE

## FAMILY ENGAGEMENT PLAN

*In adherence with the Texas Education Agency's House Bill 3 (HB3) - Components of a High-Quality Prekindergarten Program (HQPK)*

At Compass Rose Public Schools, we are dedicated to fostering a supportive and inclusive educational environment where families are integral partners in their children's academic and personal growth. We believe that active family engagement is essential to student success and community well-being. Our mission is to cultivate strong, collaborative relationships with families through open communication, shared responsibility, and mutual respect. Together, we strive to create a vibrant learning community where every child is empowered to reach their fullest potential.

### Our Belief:

We hold the firm belief that quality education should be accessible to all children, irrespective of their background or zip code. Every student deserves the opportunity to thrive in a supportive and high-quality learning environment. Our commitment is to ensure that access to excellent educational resources and opportunities is provided to students from diverse backgrounds, fostering equity and inclusion in all aspects of our educational practices. By embracing this belief, we aim to break down barriers and create pathways to success for every student in our community.

### Family engagement is defined as:

*"The mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement, support family well-being, and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child's educational experience and is both culturally and linguistically appropriate." Texas Administrative Code §102.1003.*

Component	Compass Rose Actions
1. Facilitating Family-to-Family Support	<ul style="list-style-type: none"><li>• School Open House designed to be family-friendly, culturally relevant, and welcoming</li><li>• Meet the Teacher Night which facilitates family-to-family interactions and networking</li><li>• PTO meetings and sponsored events encouraging parent volunteer opportunities allowing parents to work collaboratively and designed to connect families who have similar interests, goals, or challenges and providing opportunities for families to have ongoing connections</li><li>• Class field trips and other activities that include family participation.</li></ul>



# COMPASS ROSE

<p>2. Establishing a Network of Community Resources</p>	<ul style="list-style-type: none"><li>• Partnership with local businesses to provide vision checks for PK learners and other vision resources as needed</li><li>• Holiday Gift Assistance partnerships with local entities for families in need</li><li>• Local partnership to provide food, school supplies, and back to school backpacks for learners in need</li><li>• Local Area Organization (Fire/Police Department/Military Personnel/Tax Services/Food Pantry) visits and speakers that share resources with students, families, and the school promoting health, safety, necessary services, and overall well-being</li></ul>
<p>3. Increasing Family Participation in Decision-Making</p>	<ul style="list-style-type: none"><li>• Create and maintain an environment that values and affirms parent leadership.</li><li>• Using parents as equal partners with staff in reviewing family engagement results and making decisions regarding plans for continuous improvement</li><li>• LPAC parent representation</li><li>• Regularly held parent/teacher conferences</li><li>• Progress monitoring information is shared with parents encouraging their feedback, questions, and ideas regarding future learning experiences.</li><li>• Provide opportunities for parents to be involved in the Safety and Security Committee</li><li>• Ensure parents participate on the Campus Improvement Plan Committee</li><li>• Develop jointly with parents the district Parent and Family Engagement Policy, campus Parent and Family Engagement Policy, and the School-Parent Compact</li><li>• Ensure parents participate on the School Health Advisory Council</li><li>• Encourage parents to participate in the PTO</li><li>• Provide opportunities for parents to champion our schools by becoming enrollment advocates for other new families</li><li>• Continue our True North Councils at various campuses where families can work alongside schools for various initiatives.</li></ul>
<p>4. Equipping Families with Tools to Enhance and Extend Learning</p>	<p>Prekindergarten families will be provided opportunities for learning that will enhance activities at home:</p> <ul style="list-style-type: none"><li>• Compass Rose offers a high-quality full-day prekindergarten program to eligible learners</li><li>• PK registrations and throughout the summer and school</li></ul>



# COMPASS ROSE

	<p>year that include campus tours and school/program information</p> <ul style="list-style-type: none"><li>• Encourage parents to participate in Pre-K Round Up activities</li><li>• Utilize GOLD Teaching Strategies to provide early childhood learning opportunities for families</li><li>• Teacher/parent conferences held throughout the school year and collaborating with them in setting goals for their children while in the PK program</li><li>• Parents are provided with learner progress by way of regular report cards, weekly teacher communication, etc.</li><li>• BOY, MOY, and EOY benchmarking</li></ul>
5. Developing Staff Skills in Evidence-Based Practices that Support Families	<p>Prekindergarten teachers will attend professional development training in areas such as:</p> <ul style="list-style-type: none"><li>• Compass Rose Instructional Framework</li><li>• Network Early Childhood Professional Development sessions</li><li>• Campus-based Professional Development (PD) sessions on varying topics</li><li>• Provide professional development to all teachers on _____</li></ul>
6. Evaluating Family Engagement Efforts and Use Evaluations for Continuous Improvement	<p>Feedback and suggestions will be sought from families through:</p> <ul style="list-style-type: none"><li>• Parent surveys will gain information on preferences of program components and parents' perception of program effectiveness. Survey results serve to improve program design and to increase parent outreach and involvement.</li><li>• Compass Rose will conduct an annual EOY program evaluation and review of the results will support improvement efforts for the new school year considering all areas of the <b>Family Engagement Plan</b>.</li><li>• Child-centered goals setting collaborations with parents will continue at the BOY. Progress monitoring and reporting will occur at the BOY, MOY, and EOY</li><li>• Utilize the "High Quality Pre-Kindergarten Self-Assessment" instrument created by the TEA to include results indicating strengths, opportunities to grow, and next steps for continuous improvement.</li></ul>